

Covid-19 Risk Assessment for Grendon CE Primary School

This updated risk assessment has been formulated in consultation with Public Health England as a result of increased Covid infections in the setting and will be reviewed daily after this time. It is effective from Monday 15th November and will be updated reflect further DfE or PHE guidance. Control measures bring the residual risk rating to 'low'.

¹ DfE Guidance: Schools coronavirus (Covid-19) operational guidance

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

² DfE Guidance: Coronavirus (Covid-19): implementing protective measures in education and childcare settings

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

³ Covid-19: guidance for households with possible coronavirus infection

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

⁴ Covid-19: cleaning in non-healthcare settings

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

⁵ NHS Coronavirus (Covid 19) information site

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

⁶ Covid-19: getting tested

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

⁷ Managing coronavirus (Covid-19) in education and childcare settings

<https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings>

⁸ When to self-isolate and what to do

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

⁹ Coronavirus: how to stay safe and help prevent the spread

<https://www.gov.uk/guidance/covid-19-coronavirus-restrictions-what-you-can-and-cannot-do>

	Control Measures	Residual Risk Rating
<p>Reducing Covid-19 transmission:</p> <p>for a child becoming unwell in the setting</p>	<ul style="list-style-type: none"> • If a pupil displays Coronavirus symptoms [new, continuous cough or high temperature or a loss or change in sense of taste or smell] they will be isolated and sent home immediately, with parents directed to follow government³ and NHS⁵ guidance, including the DfE guidance to get tested⁶ • The library is the designated isolation room but will otherwise be used for other activities, such as group interventions. • A staff member working with the group containing a symptomatic child will use PPE and supervise the child in the isolation room and with the window open until they can safely leave school. • Government guidance⁴ will be followed to ensure the adequate cleaning of the room by the member of staff involved in the case. This will include disinfecting surfaces, appropriate disposal of any PPE used and washing hands. • Anyone else within the group does not need to go home unless they display symptoms. • A subsequent negative PCR test means that the pupil/adult can return to the setting. • Everyone who has contact with an unwell pupil/adult must wash their hands 	<p>Low</p>
<p>Reducing Covid-19 transmission:</p> <p>for a confirmed case of Covid-19 in the setting</p>	<ul style="list-style-type: none"> • If someone tests positive, they should follow DfE guidance³ and self-isolate from the date of the positive test or from the onset of symptoms (whichever comes first) and then for 10 full days. • Other members of the same household with no symptoms do not need to self-isolate if they are ineligible for vaccination (due to age or medical exemption) or they are fully vaccinated. However, household members should take a PCR test⁸. Asymptomatic household members should self-isolate whilst waiting for the outcome of their PCR test. • If a member of their household tests positive for Covid, a pupil should take a PCR test. If their result is negative, <u>they must take daily lateral flow tests for 10 days</u> • For families with a positive Covid-19 case in the household, the school will authorise absences for children who are kept off school <u>even if the child has recorded a negative PCR test.</u> • The DfE's Contingency Framework⁷ requires schools to take 'extra action' if at least 5 pupils/staff, who are 'likely to have mixed closely, test positive for Covid-19 within a 10 day period'. In this event, the school will contact the DfE Helpline who will support the school in conducting a risk assessment to determine next steps. • If a person who has been sent home develops Covid-19 symptoms, they must get tested. If they subsequently test positive, they should inform school immediately. • The school will not release the names or details of those people with Coronavirus. • If a pupil is absent from school due to them testing positive for Covid-19, the school will provide remote learning for the duration of their absence if the child is well enough to engage with it. 	<p>Low</p>

	Control Measures	Residual Risk Rating
<p>Reducing Covid-19 transmission:</p> <p>at the start and end of the school day</p>	<ul style="list-style-type: none"> • Current guidance⁹ states that '<i>You do not need to stay 2 metres apart from people you do not live with. There are also no limits on the number of people you can meet. However, you should limit the close contact you have with those you do not usually live with. This includes minimising the number, proximity and duration of social contacts</i>'. With this in mind, the school will continue to implement the following restrictions as good practice. • Parents and visitors may not enter the school building • Parents may access the playground via the front and rear entrance but must not congregate or wait along the narrow path leading from the front pedestrian access gate. This area is clearly marked as a no waiting zone. • Only one parent of each child should enter the school site for the purpose of school drop off/pick up. The exception to this rule is parents of children new to Reception/Nursery who may both drop off/collect during their first week in school. • Parents instructed to drop off/pick up children in the playground and leave the school site promptly • Parents are requested to observe Covid-19 rules at all times • All children enter their classroom immediately on arrival where they will be greeted by a member of staff • At home time, pupils will remain in the classroom and be dismissed one at a time to minimise congestion • All childcare provision will continue (morning supervision from 8.30am and after-school childcare). • For children self-isolating due to displaying symptoms of Covid-19, parents are requested to share confirmation of the negative test result with school prior to their child(ren) returning to school. • School request that any positive test results of pupils or members of their household are shared with school promptly • Drop-off is from 8.45-8.55am with collection at the normal time of 3.30pm. The extended drop-off is to provide a calm start to the day and is unrelated to Covid-19 risk. 	<p style="text-align: center;">Low</p>

<p>Reducing Covid-19 transmission:</p> <p>between home and school</p>	<ul style="list-style-type: none"> • Anybody displaying symptoms must not to come to school as per government guidance³ • All staff and pupils to wash hands on arrival at and before leaving school • Any deliveries to school will require social distancing measures to be observed • Essential repairs will only take place in secure, cordoned off areas, with all hygiene measures respected • Children should bring in lunchbox/snack, water bottle and a coat, reading book and Home Communication Book. • Pupils should not bring bags. Schools will instead use a A4 plastic wallet (Years 3-6) or Book Bags (EY and KS1). • There will be no physical access to the school office. Instead all enquiries should be made via email and phone • PPE will be available as an emergency precaution for suspected cases • Staff will get in close proximity of pupils if their duty of care demands it eg; to administer first aid • Given the layout of the school and the deployment of staff within it, it is not appropriate to mandate the wearing of face coverings in any part of the school, although staff are supported to wear face coverings if they so choose. • Staff do not need to do anything other than normal personal hygiene and washing of clothes • DfE guidance states pupils' <i>'uniforms do not need to be cleaned any more often or differently than usual.'</i> • All staff and parents⁷ are encouraged to engage with the twice-weekly Lateral Flow Device (LFD) testing programme 	<p>Low</p>
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	Control Measures	Residual Risk Rating
<p>Reducing Covid-19 transmission:</p> <p>by controlling movement around school</p>	<ul style="list-style-type: none"> • Class bubbles will be reintroduced for the foreseeable future • Staff and pupils should not enter the office unless it is absolutely necessary • Messages between the office and classrooms to take place only via telephone/email, with electronic registers used to minimise contact. • Member of staff should continue to use the staffroom provided that safe distancing is observed. • Staff may choose to use their own cups, cutlery, plates and dishes and keep these washed and stored appropriately. • Staff are reminded to avoid close contact where possible • PE will take place outside • Classes to use own external doors to access the playground • Only one child per class/group to be authorised to use the toilet at any one time • Floor markings will be placed outside toilets for pupils to observe if there is a queue • Children reminded to wash hands for 20 seconds after each toilet visit • Whole school assemblies will be suspended until further notice • Break and lunchtime will once again be staggered and children will have 'zoned' access to designated outdoor spaces 	<p style="text-align: center;">Low</p>

	Control Measures	Residual Risk Rating
<p>Reducing Covid-19 transmission:</p> <p>at other times of the school day</p>	<ul style="list-style-type: none"> • A clear and enhanced cleaning schedule is in place to include the daily cleaning of all rooms/areas used in school [including door handles, tables, chairs, light switches and any large structures/resources]. Lidded bins will be situated in each classroom for disposal of tissues • Cleaning 'stations' including alcohol (70%) wipes, disinfectant spray and hand sanitiser will be positioned in each classroom and key areas around school with regularly used surfaces/items cleaned between uses. • A designated sink is available to each class • Pupils will wash hands on arrival to and before departing school and before and after activities, including eating • Children will be regularly reminded to 'catch, bin and kill' sneezes and coughs • Where children cannot independently manage their own hygiene, they will be supported to do so by an adult. PPE should be used by staff when involved in 'intimate care' of pupils. • Teachers will continue marking work as per school policy and children can access reading books from a class set • Where possible, pupils will work side by side (and facing the front of the room) as opposed to facing each other, although the layout of the school, age of children and nature of activity mean that will not always be possible • All staff can operate across different groups and classes within the school although they will be timetabled to minimise this where possible. • Interventions (individual and group) will continue and may include children from different groups. Communal learning spaces are timetabled to avoid clashes. • Internal doors will be open where possible to aid ventilation and minimise contact with handles. • DfE advise that windows should be opened during the day [in cooler weather windows opened just enough to provide constant background ventilation]. • There are no restrictions that limit the school's scope to create learning environments to reflect our curriculum themes and so classrooms should once again be designed with this in mind. • Children continue to be provided with their own individual equipment eg; pens, pencils • Outdoor learning is promoted at every opportunity. • External professionals eg; music tutors, and volunteers will continue their roles in school whilst adhering to the school's risk assessment. • Singing will only take place outdoors • Extra-curricular clubs will be suspended until further notice • Off-site visits will be suspended (with the exception of PE on the field and the EYFS/KS1 trip planned for Monday 15th November 2021) • Carbon dioxide monitors are installed in each classroom and public work spaces/offices to ensure adequate ventilation at all times 	<p style="text-align: center;">Low</p>

	Control Measures	Residual Risk Rating
<p>Reducing Covid-19 transmission:</p> <p>for vulnerable pupils and those with SEN</p>	<ul style="list-style-type: none"> • All interventions and 1:1 support will continue to take place in classrooms and communal learning spaces • Intervention spaces will be cleaned at the end of each session by the member of staff in charge of the group. • The government advises any child who meets the criteria of being extremely clinically vulnerable '<i>can return to their educational settings.</i>' Unless they have been advised specifically by their GP to stay off school. 	<p>Low</p>