

Grendon CE Primary School

Pupil Premium Report: September 2020 – July 2021

Background				
<p>Pupil Premium funding allows schools to offer a range of extra provision to all eligible children. This provision is entirely based on individual children's needs and will be provided to enhance their progress and learning experiences.</p>				
Current position				
<ul style="list-style-type: none"> • The school currently has 1 LAC and 1 FSM. • Primary schools receive £2345 for each LAC per annum and £1345 for each FSM per annum • School's total allocation of Pupil Premium funding for the 2020-21 financial year is £7380 which includes 1 LAC and 1 FSM for children currently in school and 1 LAC and 1 FSM for a child who left in September 2020. 				
September 2020-21				
Action	Responsibility	By when	Cost	Success Criteria
Provision of full time Teaching Assistant to support pupil's access to learning	SLT Curriculum Finance	Sept '20	£4690	Looked After Child (LAC) also has Education Health & Care Plan (EHCP). Provision of full time Teaching Assistant (TA) has ensured that the pupil has been able to successfully maintain their place within the mainstream setting.
Provision of increased TA support to address gaps in reading, maths and to support social & emotional development	SLT Curriculum Finance	Sept '20	£2345	Provision of part-time TA has enabled full access to the curriculum for all pupils which results in at least expected progress in core areas and across all cohorts
September 2019-20 Review				
Action	Responsibility	By when	Cost	Success Criteria
Provision of a full time Teaching Assistant and a part-time Teaching Assistant to support pupil's access to learning	SLT Curriculum Finance	Sept '19	£4690	2 LAC pupils also have an EHCP. TA provision has ensured that both pupils have been able to successfully maintain their place within the mainstream setting.
Provision of increased TA support to address gaps in reading, maths and to support social & emotional development	SLT Curriculum Finance	Sept '19	£2345	Provision of part-time TA has enabled full access to the curriculum for all pupils which resulted in at least expected progress in core areas and across all cohorts
Impact				
<p>One LAC pupil successfully made the transition to their preferred secondary school in Sept 2020. Second LAC pupil's academic, social and emotional development was good. Lack of statutory assessments or internal school tracking data at the end of the academic year (due to Covid-19) meant that there was no performance data available to accurately measure academic impact. School tracking data shows that PP pupils made at least satisfactory progress in reading, writing and maths up until the school's most recent data collection point (December 2019). PP funding for other non-LAC pupils supported specific interventions in reading, mathematics and social & emotional development. Daily attendance of all PP children as part of the key worker & vulnerable child group ensured that they were supported well socially and emotionally.</p>				