
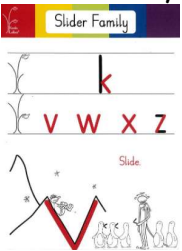





Ideas for Oak- London Zoo- giraffes. Week beg: 4th May

Please pick and choose as many of the following as you would like to do. If you would like to show me what you are up to at home, please either upload photos to tapestry or send via email. I look forward to hearing from you all.

<p>Communication and language</p> <p>Listening and Attention</p> <p>I maintain attention, concentrate and sit quietly during appropriate activity</p> <p>ELG I listen to stories, accurately anticipating key events and respond with relevant comments, questions or actions</p>	<p>Physical development</p> <p><u>Moving and handling</u></p> <p>I handle tools, objects, construction and malleable materials safely and with increasing control.</p> <p>ELG I can handle equipment and tools effectively, including pencils for writing.</p>	<p>Literacy</p> <p><u>Reading</u></p> <p>I am beginning to use vocabulary and forms of speech that are increasingly influenced by my experience of books</p> <p>ELG I demonstrate an understanding of what I have read</p>	<p>Literacy</p> <p><u>Writing</u></p> <p>I attempt to write short sentences in meaningful contexts.</p> <p>ELG I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible</p>	<p>Maths</p> <p><u>Number</u></p> <p>In practical activities and discussion, I am beginning to use the vocabulary involved in adding and subtracting.</p> <p>ELG I can say which number is 1 more or 1 less than a number to 20</p> <p>I can add and subtract two 1-dgit numbers using objects</p> <p>I can count on and back to find an answer</p>
<p>Using zoom watch and read together</p> <p>'Giraffes Can't Dance'</p> <p>Can you explain what happened in the story?</p>	<p>Can you make a cone family of giraffes?</p> 	<p>Read 'Giraffes Can't dance'</p> <p>What words can you remember from the story?</p> <p>Were there any rhyming words?</p>	<p>1. How would you make a story map of this Giraffes can't dance. Include the setting, the main characters and three key parts of the story. If you have used a path please add captions to your illustrations, if</p>	<p>1. Could you make a giraffe dice game where</p>

<p>Do you know any more stories that have giraffes in?</p>	<p>Find different size circles to draw around. Cut out your circles and colour yellow. Fold the circle in half and cut along the line. Roll the semi circles into a cone. Cut out spots for your giraffe and stick on. Draw and cut out a head or print of a template head from the internet. How many giraffes will complete your family?</p> <p>Kinetic letters practise- Bounce and Skip (the monkeys) would like you to practise the slider family and the numbers</p> <p>Slider family- v x z k w</p>  <p>Practise writing 2,3,5,8. Practise 1,4,6,7,9.</p>	<p>What was your favourite part? Which part did you not like?</p> <p>Miss Hillman would like to know what your favourite animal stories are. How can you let her know what they are and what you like about them?</p> <p>Use oxford owl to read a book to your adult.</p>	<p>you have used headings try and write a sentence to explain. (see examples in appendix)</p> <p>2. Gerald danced really well when he loved the music he was dancing too.</p> <p>What do you love to do? Tell me what it is with a couple of sences and draw me a picture to go with it.</p> <p>3. With your adult can you make a list of the things you can't do yet and compare it to a list of what you can do.</p>	<p>you have to add two dice together.</p>  <p>2. using a muffin tin or an egg box put numbers in each section. That is the starting number. Giraffes like to eat leaves. Throw a dice and add that amount of leaves to one of the numbers. Remember you don't have to start at the beginning, count on from the number in the section. Can you write down some of the sums you have made?</p> <p>3.Chalk the numbers 1- 20 on the path, write the numbers cut them up and put them in a box.</p>
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	<p>Paint them, chalk them, trace them, write them. Make sure you hold your pencils correctly and remember which way the letters go.</p>			<p>Pick a number- find that number then jump one more, one less.</p>
<p>Maths <u>Shape space and measure</u> I can use everyday language related to money ELG I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems</p>	<p>Expressive arts <u>Exploring and using materials</u> I construct with a purpose in mind, using a variety of resources. ELG I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Understanding the world <u>The world</u> I look closely at similarities, differences, patterns and change. ELG I make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Understanding the world <u>Technology</u> I use ICT hardware to interact with age-appropriate computer software. ELG I select and use technology for particular purposes.</p>	<p>Physical development <u>Moving and handling</u> I negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. ELG I can move confidently in a range of ways, safely negotiating space.</p>

<p>!.When people visit the zoo they often get hungry. Create two menus one with food for lunch and one with snacks and ice cream. Add a price to each item. (encourage prices that can be easily paid for in coins e.g 10p 15p 7p) Invite people to order from your menu. How much do they have to pay? Which coins do they need?</p> <p>2. giraffes are very tall. How could you measure the people in your family? Can you order the heights of your family? Find a way to record this. Will you draw around each other, use different length string, mark how high</p>	<p>Can you make a giraffe shaker</p>  <p>You can use a kitchen roll or toilet roll and decorate it. Don't forget to seal the ends.</p> <p>Make a lego giraffe thinking about how you can show the giraffes patterns</p>  <p>If you have the ingredients make some yellow and orange playdough. Make a</p>	<p>What can you learn about giraffes? How do they like to live? (you tube link below) Fact sheet in appendix</p> <p>As a giraffe keeper what would you have to know to look after them? Can you make a giraffe keepers kit?</p> <p>If you bake or cook could you try and think about how your ingredients will change.</p>	<p>Use google/ search engine to look at the London Zoo website.</p> <p>Look at the other Zoo's info feeds- Edinburgh San Diego Dublin Zoos Victoria Australia.</p> <p>Phonics play</p> <p>Mathletics</p> <p>Please use a camera to take pictures of your work and get your grown up to put them on Tapestry so I can see it.</p>	<p>Choose your favourite piece of music and make up a dance to go with it. I would love to see it, so record it if you can.</p> <p>Animal yoga- which of the poses can you do?</p> <p>See website list for cards</p> <p>Are you taking part in an online keep active class? I would love to know which one.</p>
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you are on a wall (if you are allowed)?	playdough giraffe including the giraffes pattern.			
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Phonics.

10 -20 min activities focussing on: oa Goat in a boat

Goat, boat, soap, oak, road, coat, croak, soak, foal, coal, roast, toast, float, throat, coach

oa



Goat in a boat.

goat, coat, boat, road, soap, oak

1. Watch Mr Thorne and Geraldine oa long sound <https://www.youtube.com/watch?v=KCJyHNOIFE8>



2. Silly soup- in a large pot with a spoon have ingredients such as rice, pasta in the pan, say the rhyme then stir in oa word cards or oa objects, each time trying to remember what is in there to make a list.



3. Buried treasure game on Phonics play free log in march20 home. Phase 3 select the oa sound.
4. If you have pebbles or stones write oa words on them and hide them around the garden. Use to read and write to make a list of those you have found.

Phase 3 Roll and Read - oa					
•	coat	load	goat	loaf	road
••	soap	oak	toad	foal	boat
•••	load	loaf	soap	toad	boat
••••	foal	oak	road	goat	coat
•••••	load	oak	loaf	foal	toad

5. download and play from twinkl site.
6. Make an oa bookmark
7. Make an origami fortune teller and write/ draw/ stick oa pictures onto the sides to read and guess.
<https://origami.guide/easy-origami/origami-fortune-teller/>
8. Once a week- camera word Thursday! Hide the camera words from your reading packets. Set a 10 minute timer find them and write them down. How many did you find?

Helpful websites:

<https://www.youtube.com/watch?v=bNYXweQ81vI&list=PLazdtqstgt4muupOTDfID6Mkq-kcnA5PU>
giraffes

<https://www.zsl.org/zsl-london-zoo>

<https://www.zsl.org/london-zoo-webcam>

<https://wyqualitycounts.org/animal-yoga-for-kids/> yoga cards

<https://www.oxfordowl.co.uk/>

<https://app.gonoodle.com/>

<https://www.storybots.com/>

<https://www.teachyourmonstertoread.com/>


voooks.com Giraffes can't dance.

Appendix

Story map ideas:

Giraffes Can't Dance

Character	Setting
Problem in the Story	
Lesson Learned	



Story Map

Book	Author
Characters	Setting
Solution	Problem

Little Red Riding Hood

Characters:    

Setting:   

Problem:  

Solution: 

Words/Phrases:   

We Learned:   

Spellings

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

