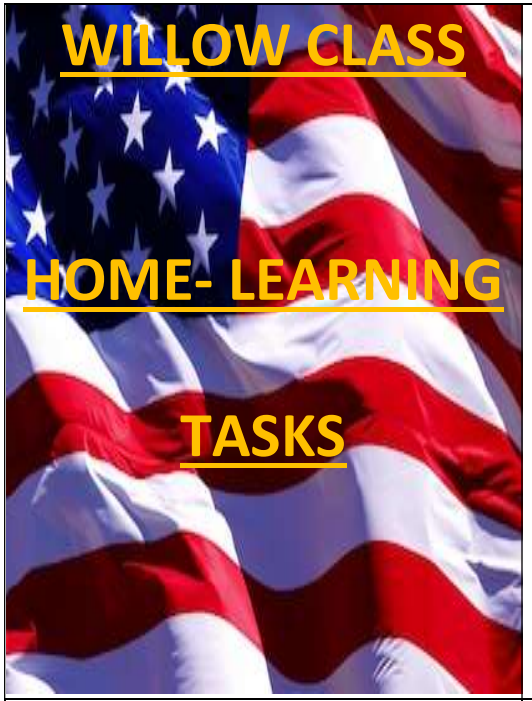

Reading Comprehension

•I comment on the writer's choice of language or structure

•I can identify the main purpose of a text

Your task:

Read through the newspaper article on the Apollo 11 landings.

Have a look at the newspaper checklist.

Underline or highlight the features from the checklist that appear in the newspaper article.

Think:

-What age do you think the article is aimed at?

-What is the main purpose of the text?

-Could you improve the text?

-What language has the writer used that is linked to the moon landings?

This will help you in planning and writing your own newspaper articles on the moon landing ☺

Writing Composition

•I can choose relevant ideas and appropriate content

•I can develop my ideas in detail, using research where necessary

Your task:

1)Explore the website to find out about the first moon landing:

https://www.dkfindout.com/uk/space/moon-landings/apollo-11/

Also look at the information in the Powerpoint.

2) Make notes on the main points from the website. Do further research if you want to, remembering to type in Apollo 11 followed by 'KS2' or 'for kids' into your search engine AND asking your parents to check the websites you are using, to make sure they are appropriate.

3) Once you have made your notes, plan a newspaper article on the first moon landing, writing as if it were the day after it happened. Use the planning frame provided to help you.

Writing Composition

•I clearly use the key features of the selected form

•I write sentences with varying lengths, structures or subjects

Your task:

Use the newspaper template provided to write your newspaper report on the Apollo 11 moon landing.

Remember to use the features of a newspaper:

-Past tense

-3rd person

-Picture with caption

-Paragraphs

-Quote (Remember to use speech marks)

-Orientation (3 brief sentences at the beginning which contains basic information - who was involved, what the article is about, where the event took place, what it is about and when the event happened.

-Main article (Facts and information. Go into the event in more detail.

Re-orientation (Bring the article up to date– as in the day after the moon landing- using the present tense.

Use a mix of simple, compound and complex sentences.

Remember your WABUB words! (See sheet attached)

Maths

I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

Your task:

You are now a maths detective and you must use your knowledge of place value to solve…

The Mystery of the Place Value Shop Scam!

(If you need a quick place value reminder, have a look at the pink square on page 4 of the 'Maths Hint Revision Cards')

Once you think you have solved the puzzle, send your answers to Mrs Gookey on office365 to see if you have found the culprit!

(Sorry – this activity is not linked to our country theme!)

Geography
The Mississippi River

•I can accurately describe some aspects of physical geography – in this case, rivers.

Your task:

1) Look at the videos in the clip:

https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8

2) Also, look at the powerpoint on the features of a river.

3) Create a model of the Mississippi River. This could be in your garden, using natural materials or a model made from recyclable materials in your house. If neither of these is possible, draw a picture of the river instead.

4) Show/label the different features of a river on your model, giving a short explanation in your own words of what each feature is.

5) Photograph your model and email to Mrs Gookey on office365.

Science
The Solar System

• I can describe the movement of the Earth and other planets relative to the sun

• I can describe the movement of the moon and the Earth

• I can describe the sun, Earth and moon as spherical

• I can explain the process of day and night

Your task:

Find out about the movement of Earth and the other planets relative to the sun in the solar system. You will find several videos and activities on BBC Bitesize Daily Lessons:

https://www.bbc.co.uk/bitesize/articles/zk7fy9q

Before you complete Activity 1, create your own mnemonic to remember the order of the planets from the sun. Present what you have found out about the movement of Earth and the moon relative to the sun and send it to Mrs French on Office 365. You could make a model; draw a diagram or create an iMovie.

Art
Dream Catchers

•My artwork combines both visual and tactile qualities.

The Native American Dream catcher was created by the Woodland group of Native Americans as a protective charm or device, originally for the children of the tribes. The Dream catcher was believed to protect a person from the bad spirits that appeared in dreams.

Your task:

If you have the materials available at home, have a go at making a dream catcher, using the link provided for step by step instructions. If you do not have the exact materials, you could try and substitute them for other things you may have around the house eg: you could substitute string for wool, or thin string for cotton.

https://www.bbc.co.uk/cbbc/thingstodo/bp-how-to-make-a-dreamcatcher?collection=bp-arts-and-crafts

P.E **Throwing and Catching**	**History** **The American Revolution**	**Maths** **Disney films**	**Maths** **Telling the Time**
•I am accurate when throwing for distance. **Your task:** **1)**Find a tennis ball or a ball similar to this that you have at home. With a parent or sibling, practise throwing and catching with each other at a short distance. Extend the distances each time so that you end up throwing and catching at a far distance. With a parent, set up markers at 50 feet, 60 feet, 70 feet, 80 feet, 90 feet and 100 feet. (If your garden is not this big, don't worry, just set up markers to the length of your garden.) Your partner should stand at each marker, if you throw the ball accurately to your partner at 50 feet, you get 1 point, 60 feet, you get 2 points, 70 feet, you get 3 points etc… Take 10 turns at throwing. How many points can you score? The person with the most points wins. If your family are up for it, why not have a family game of rounders or cricket, practising your throwing and catching skills at a distance. **2)** Complete a daily workout of your choice eg: Joe Wicks, GLK YouTube etc…	**I show on a time line, the changes that I have identified.** **Your task:** Look through 'The American Revolution' Powerpoint. Look at the main events that took place during the American Revolution. Place these on a timeline, labelling the event and the date that it started and finished. You can do this using resources that you find in your garden and have an outdoor timeline, complete it on the computer or handwrite it.	**•I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals** **Your task:** Look at the Disney films sheet. Can you work out the year that each film was released from the Roman numerals? *(If you need a quick reminder on Roman Numerals, have a look at the blue square on page 7 of the 'Maths Hint Revision Cards')* Send your answers to Mrs Gookey on office365 ☺	**I can tell the time to the nearest minute on an analogue clock** **I can read the time to the nearest minute on a 12 hour digital clock** **•I can read 24hr clocks** **Your task:** Practise telling the time to the nearest minute. Convert between analogue and digital time, including 24 hour time.