

 <p>WILLOW CLASS</p> <p>HOME-LEARNING</p> <p>TASKS</p>	<p><u>Writing Composition</u> <u>Persuasive Writing</u></p> <ul style="list-style-type: none"> • I write with a clear awareness of the audience and purpose of my writing • I use paragraphs to help organise content with a main idea supported by following sentences <p>Your task: Once you have completed your roadtrip, create a holiday brochure (either written or using the computer) to advertise and promote your holiday. Use websites such as: https://www.trailfinders.com/holidays/usa to help you with ideas. Include plenty of description (in your own words) and pictures within your brochure.</p> <p><u>Vocab, Grammar and Punctuation</u></p> <ul style="list-style-type: none"> • My sentences show an accurate use of full stops, capital letters, ? and ! • I use descriptive language to add detail to a sentence <p>Check your holiday brochure for correct use of punctuation and plenty of description.</p>	<p><u>Reading Comprehension</u> <u>Who was Katherine Johnson?</u></p> <ul style="list-style-type: none"> • I can identify and summarise the relevant points of a whole text • I give basic explanations of how a text may have an effect on the reader <p>Read the information about Katherine Johnson from the website: https://www.nasa.gov/audience/forstudents/k-4/stories/nasa-knows/who-was-katherine-johnson-k4</p> <p>Your task:</p> <ul style="list-style-type: none"> - Make notes (in your own words) on the important aspects of Katherine Johnson's life and why she is such an important part of history. - Create a poster (written or on the computer) to show this. - In your poster, answer the question: How might Katherine Johnson have influenced other people in a positive way? 	<p><u>Design Technology</u> <u>Great Plains Indians</u></p> <ul style="list-style-type: none"> • I produce clear step-by-step plans • I can improve after testing. <p>The Great Plains Indians were known for hunting bison. They were nomadic people who lived in tee-pees and they moved constantly, following the bison herds.</p> <p>Your task: Create a model tee-pee. (This can be as simple or as adventurous as you want it to be – a little model or big!)</p> <ul style="list-style-type: none"> - Create a step-by-step plan of how you intend to make your tee-pee. - Create your tee-pee. - Can you make improvements to your tee-pee after making it? - Take photos of each step. - Create a page on word on office365 and add in your step by step plan, as well as photos of each step, including your finished tee-pee.
<p><u>Geography</u> <u>Where did the Native American Tribes live?</u></p> <ul style="list-style-type: none"> • I can locate land-use patterns of countries <p>Before America was split into colonies and eventually into states, the Native Americans occupied the land. There were many different Native American tribes that lived across the land, that we now know as the United States of America.</p> <p>Your task:</p> <ol style="list-style-type: none"> 1) Look at the Native American Powerpoint attached. (All the information that you need for this task can be found on here.) 2) On your computer, open up the 'Map of American Tribes' word document provided. 3) On your map, label where each Native American tribe lived, including two interesting facts about each tribe. 	<p><u>Maths</u> <u>Graphs – Differences in climate across the U.S.A</u></p> <ul style="list-style-type: none"> • I can explain what a table or graph or chart tells us. <p>Your task: Use the information from the website links below to create a line graph to show the differences in average temperature across the year in Las Vegas (Nevada), New York City (New York) and Helena (Montana). You can either put all three locations on one graph and use a different colour for each one, or produce three different graphs. Think about your scale. What should you go up in on your x axis? Remember to label your x and y axis and give your graph/s a title. When you have finished, write down what your graphs tell you about the temperatures in different parts of the USA.</p> <p>https://www.usclimatedata.com/climate/las-vegas/nevada/united-states/usnv0049 https://www.usclimatedata.com/climate/new-york/new-york/united-states/usny0996 https://www.usclimatedata.com/climate/helena/montana/united-states/usmt0163</p>	<p><u>History</u> <u>The First Thanksgiving</u></p> <p>I choose reliable sources of evidence to: describe the settlements; culture and way of life and actions of people https://www.ducksters.com/history/colonial_america/pilgrims_plymouth_colony.php</p> <p>Your task: Create a mini-project in any way that you choose to explain who the Pilgrim Fathers were and about the first Thanksgiving. Use the website link to help you find your facts and information. Remember to put it into your own words. Ideas: You could do some art work to show this, with facts and information, a presentation on the computer, an iMovie or a written mini-project. Your work must include the following:</p> <ul style="list-style-type: none"> - Who were the Pilgrim Fathers? - Why did they want to travel to America? - What was the Mayflower? - What problems did the Pilgrim Fathers encounter when they first settled there? - How did the Wampanoag people help the new settlers? - What was the first Thanksgiving? - How and when do people celebrate Thanksgiving today? 	<p><u>Science</u> <u>How does your shadow change throughout the day?</u></p> <ul style="list-style-type: none"> • I recognise that light travels in straight lines • I can describe the way the Sun's (and shadows) position changes through the day • I can explain that shadows have the same shape as the objects that cast them <p>Your task: On a sunny day, investigate how your shadow changes. Begin by predicting what you think will happen to your shadow throughout the day. Ask a family member to draw around your shadow on the ground using chalk or a stone. How will you make your investigation a fair test? Compare your shadow at different times of the day by length and position. Record what you find by drawing a table or taking a photo. Research the Earth's movement and use this to give a scientific explanation of your results. https://www.bbc.co.uk/bitesize/clips/z6fnvcw REMEMBER NEVER LOOK DIRECTLY AT THE SUN. Please email your investigation and any other science activities you have done to Mrs French on Office365.</p>

P.E
Obstacle Course

- I combine running and jumping well.
- My movements are clear, accurate and consistent.

Your task:

1) Create an obstacle course in your garden which incorporates running and jumping.

(Please do this safely and make sure your parents approve of your course **BEFORE** you attempt it.)

2) Complete a daily workout of your choice eg: Joe Wicks, GLK YouTube etc...

Computing
Presentations

- I can plan the structure of a presentation
- I can use a multimedia program to organise, refine and present information for a specific audience
- I demonstrate the school's e-safety rules in all aspects of my ICT work

Your task:

1) Use the Presidents Powerpoint to read briefly about the American Presidents. (This does not include Donald Trump – the current President of the USA.)

2) Choose a President and use appropriate websites to research about your chosen President. When using a search engine, such as Google, type 'KS2' or 'for kids' after the President's name. This should bring up suitable websites. Ask your parents to check the suitability of your websites before you use them.

3) Make notes on the interesting parts of the life of the President you have chosen.

4) Put these notes into your own words and create a presentation, using a program of your choice on the computer.