















Pine Home-Learning

Grid 1: The Romans

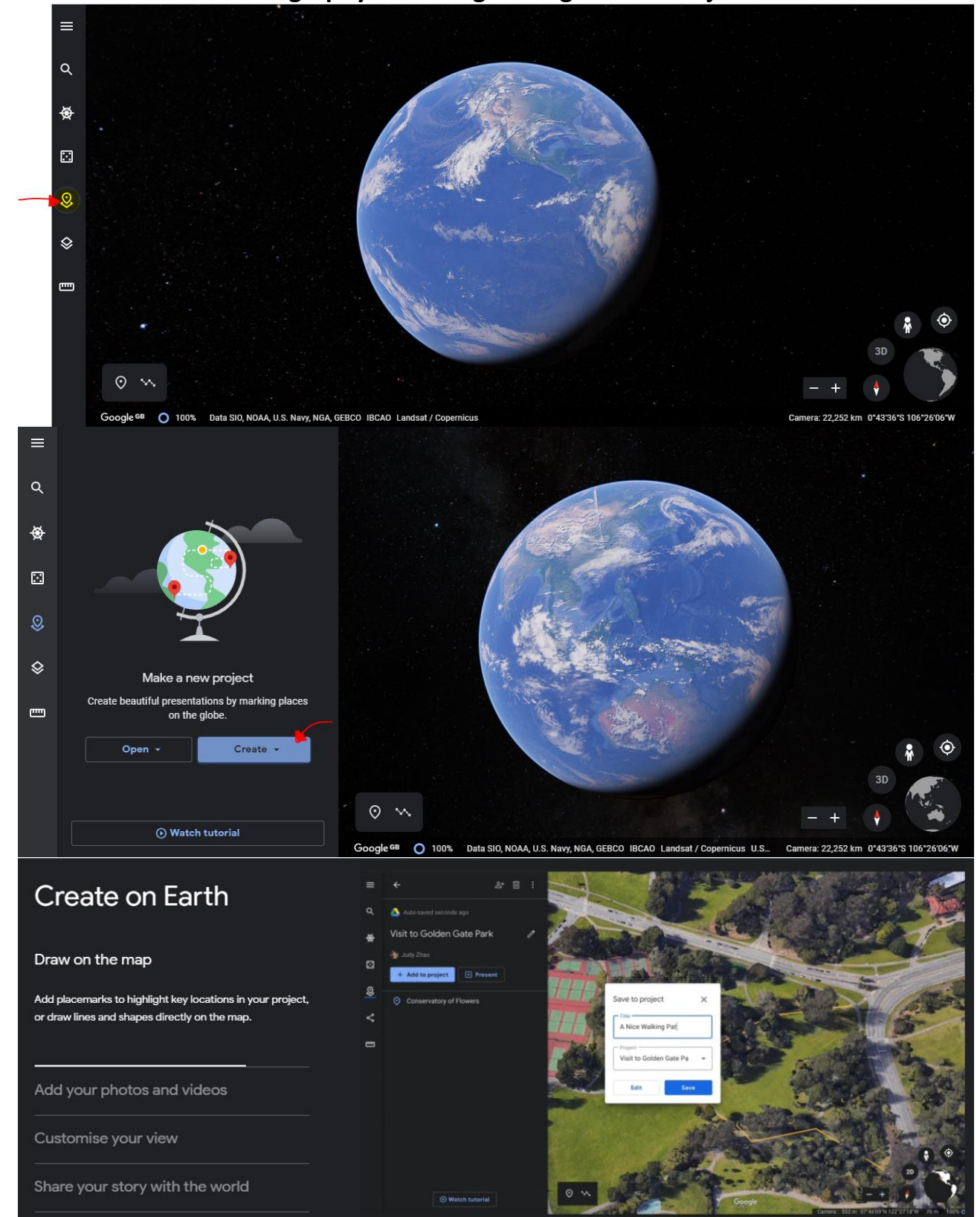
<p>Pine Home-Learning</p> <p>Grid 1: The Romans</p>	<p>Reading</p> <p>History Hackers: Roman Rescue </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can discuss my understanding of a text and explain the meaning of words in context. •I can identify and explain the use of expressive and descriptive language in texts. <p>Access the eBook History Hackers: Roman Rescue on Twinkl. (Use the code UKTWINKLHELPS to access all of the Twinkl resources free for the duration of school closures.) https://www.twinkl.co.uk/resources/ks2-twinkl-originals/twinkl-educational-publishing-fiction-stories-english-key-stage-2/history-hackers-roman-rescue-twinkl-educational-publishing-fiction-story-books-stories-english-key-stage-2</p> <p>Share the book together and discuss the story (there are some discussion prompts available with the eBook if you would like to use them).</p> <p><u>Extension:</u> You could act parts out, retell parts of the story, create story maps using outdoor resources, create an alternative ending or create a sequel.</p>	<p>Writing composition</p> <p>Roman fact file </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can use features of non-narrative texts like headings and subtitles. •I can organise ideas with related points placed next to each other. <p>Create a fact file to show everything you have learned about the Romans.</p> <p>Fact file checklist:</p> <ul style="list-style-type: none"> -Can you organise your information in a clear way by grouping related facts? -Can you present your information in a clear way? For example, using titles, subheadings, bullet points and underlining? -Can you include a variety of vocabulary and sentence structures? <p>You could write it using beautiful kinetic letters and draw illustrations, or type it and insert pictures (or a mixture of both!).</p>	<p>Spelling, punctuation and grammar</p> <p>Apostrophes </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can use apostrophes to show omission. <p>1. Remind yourself how apostrophes for omission work (this is the same as apostrophes for contractions). You could watch the Nessy video below and complete the activities on the Bitesize page. https://www.youtube.com/watch?v=Oyl8xH2CXsw https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zcyv4qt</p> <p>2. Apostrophes in homophones - Can you find some homophones that use apostrophes and write sentences using the difference words? (e.g. there, their, they're and your, you're)</p> <p><u>Extension:</u></p> <ul style="list-style-type: none"> -Can you include apostrophes for omission in your fact file?
<p>Maths</p> <p>Telling the time - analogue </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can tell the time to the nearest minute on an analogue clock. •I can tell the time from a clock with Roman numerals. <p>-Look around your house, what clocks have you got? What is analogue, what is digital? Do you have any clocks with Roman numerals?</p> <p>-Can you make an analogue clock (see resources below for some ideas of how!). If you can, try to have objects/lines for every minute. Can you use numbers and Roman numerals?</p> <p>-Tell the time as much as you can throughout the day. Try and tell the time for purpose as often as you can, for example, help cook dinner and work out what time something is going to come out of the oven.</p> <p>(Year 4s, you might also remember Hour Homer and Minute Marge from last year – can you teach this to your parents?!)</p>	<p>Science</p> <p>Solids, liquids and gases </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can classify and describe materials according to whether they are solids, liquids or gases. •I can say how some materials change state when they are heated or cooled. •I can measure or research the temperature at which a specific material changes state. <p>1. Watch the Bitesize clip below, read the information about solids liquids and gases and have a go at the sorting activity. Can you find some solids, liquids and gases around your home? https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwxxs</p> <p>2. Find out how something can change state when it is heated or cooled. Can you find something at home (with an adult!) that can be melted or frozen? Can you find out what temperature water melts and freezes at? Does everything melt and freeze at the same temperature? https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt</p> <p><u>Extension:</u> Non-Newtonian fluid – what is it? Can you make one? https://www.youtube.com/watch?v=lz9KnPZW0gs</p>	<p>History</p> <p>Romans </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I use evidence to describe houses and settlements; culture and leisure activities; clothes, way of life and actions and uses of people in the past. •I use evidence to describe buildings and their uses of people from the past. <p>Research something about the Romans that you find interesting and present this in any way you would like.</p> <p>Possible ideas:</p> <ul style="list-style-type: none"> -Research Roman army battle formations. What formations were there? What were the names of the different formations? Recreate a battle formation using any resources you would like, e.g. toys -Find out about Roman gladiators and create your own Roman gladiator top trumps cards to play. -What were some Roman inventions? Can you recreate any of these? -What did the Romans wear? Can you make a Roman costume? -What were Roman homes like? -What did Romans do for fun? Can you create and teach your family a Roman game or activity? 	<p>Geography</p> <p>Digital mapping </p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can find the UK and its countries using digital mapping and describe features. •I can find countries, continents and oceans I have learnt about using digital mapping and describe features. •I can talk about physical and human geographical similarities and differences between the UK and a European country. <p>Use Google Earth to look at the UK and Italy. What can you see? Cities? Mountains? Rivers? Seas? What features in the UK are similar in Italy? What are different?</p> <p>Possible activities:</p> <ul style="list-style-type: none"> -Choose an area of Italy and the UK to compare and recreate these using any resources you would like e.g. use outdoor resources to represent the features and label these. -If you have Google Drive, you could create your own Google Earth project (see resources below for print screens and ideas).

<p style="text-align: center;"><u>Computing</u> Online communication</p>  <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can plan the structure and layout of a document/presentation. •I can use different online communication methods to share my work. •I can use different levels of formality when I communicate with different people online. <p>Create a presentation online for something you have done this week. You could use a programme of your choice, Word, Power point, Sway etc. It can be on any topic - something from the grid or anything else you've done.</p> <p>Access your Office 365 account and the Pine Class group (details in the LKS2 Home Learning pack area) and share your presentation with the class.</p> <p>Can you respond to something that someone else has posted in the group?</p>	<p style="text-align: center;"><u>Design Technology & Art</u> Roman mosaics</p>  <p><u>Skills</u></p> <ul style="list-style-type: none"> •I look at art work from other cultures and times. •I have experimented with mosaic techniques to produce art. <p>Look at Roman mosaics. You can research online and there are also some examples below.</p> <p>Can you design and make your own mosaic?</p> <p>You can use any resources of your choice e.g. outdoor resources, material, paper, paint, Lego.</p>	<p style="text-align: center;"><u>Outdoor Learning & PE</u> Being active</p>  <p><u>Skill</u></p> <ul style="list-style-type: none"> •I give reasons why physical activity is good for my health. <p>Complete a daily work out e.g.:</p> <ul style="list-style-type: none"> -Joe Wicks -GLK YouTube work out -Jive or Waltz dancing (the folder with the breakdown of the steps and the music are in the Office 365 group) -Mindfulness or Yoga activities <p><u>Skill</u></p> <ul style="list-style-type: none"> •I enjoy solving problems or challenges outdoors. <p>-Choose to complete one or more of the activities from the grid outdoors.</p> <p>-Create something outside e.g. gardening, making a den, making a bug house.</p>	<p style="text-align: center;"><u>Music</u> Roman instruments</p>  <p><u>Skill</u></p> <ul style="list-style-type: none"> •I play notes on instruments with care so they sound clear. <p>Have a look at some of the instruments that the Romans had.</p> <p>Can you create your own musical instrument? This could be junk modelling, finding objects that make different noises etc. (see below for some ideas).</p> <p>Can you play your instrument and create your own Roman music?</p>
<p style="text-align: center;"><u>RE</u> Easter</p>  <p><u>Skill</u></p> <ul style="list-style-type: none"> •I recall in detail the different beliefs and practices of Christianity. <p>-Why do we celebrate Easter? Share the Easter story together. https://www.twinkl.co.uk/resource/the-easter-journal-ebook-with-audio-tg-453</p> <p>-Find out how Easter is celebrated in Italy.</p>	<p style="text-align: center;"><u>Speaking and listening</u></p>  <p><u>Skills</u></p> <ul style="list-style-type: none"> •I can talk and listen in a range of situations. •When I speak, I think about my audience and make sure that what I am saying is appropriate. •I ask relevant questions based on what I hear. <p>-Call/video call someone you haven't spoken to in a while or someone who you think might have spent lots of time on their own recently. Ask them how they are and listen to what they have been doing. Can you ask relevant questions based on what you have heard? This could include joining the Pine Class Show and Tell video meeting on Fridays at 11am (see the Office 365 group calendar).</p>	<p style="text-align: center;">Something kind</p>  <p><u>Skills</u></p> <ul style="list-style-type: none"> •I understand that my behaviour and actions lead to consequences. <p>Can you do something super kind for someone you know? What will the consequence of this action be?</p> <p>You could secretly leave a kind note for someone, send something you've made or written to someone, phone/facetime a friend, bake something... the list is endless!</p>	<p style="text-align: center;">Something unusual</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> •I am excited when I explore new situations and don't worry when my ideas don't go to plan. <p>Can you do something you've never done before? A new skill? A new activity? Make something?</p>

Telling the time – Making a clock ideas



Geography - Creating a Google Drive Project



Project ideas

- Become a tour guide and create a trip around a city.
- Make a project of a place you've been and add your own photos.
- Create a project based on The Maskmaker's Daughter in Venice – where could Sorani's shop be etc.?
- Choose an area of Italy or the UK and annotate it with interesting facts about the places on the map.

Roman mosaics



Making instruments

