

<p style="text-align: center;"><u>Cedar</u> <u>Home-Learning</u></p> <p style="text-align: center;"><u>Tasks</u></p>	<p style="text-align: center;"><b>Phonics</b></p> <ul style="list-style-type: none"> <li>I know the alternative sounds for graphemes</li> <li>I can blend sounds in unfamiliar words</li> </ul>  <p>Recap these sound families: a – a, ai, ay, a_e e – e, ee, ea, e_e</p> <p>-Make a word hunt, add sound buttons to words you find. -Create nonsense words using these sounds, draw aliens for each word! -Write a sentence that includes one word with each sound</p>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>I can measure and I can compare and order lengths, heights, weights, masses and capacities and record the results using &lt; and &gt;</li> </ul>  <p>-Find things around your house/garden that are longer or shorter than 1 metre. -Measure food boxes in your kitchen. Order their lengths in cm using &lt; and &gt; -Bake Greek Easter Bread. Order the ingredients you use. Use &lt; &gt; to compare -Fill up some empty containers with water, pour each into a measuring jug, read how many ml/l. Compare their capacity with &lt; &gt;</p>	<p style="text-align: center;"><b>Writing: composition</b></p> <ul style="list-style-type: none"> <li>I can order my ideas by using numbers or time sequence</li> <li>I can sometimes show a sequence of ideas using numbers, time related words or headings</li> </ul>  <p>-Once you have made Greek Easter Bread (see DT) write a set of instructions to give to someone else to follow for 'How to Make Easter Bread'</p> <ul style="list-style-type: none"> <li>I can use adjectives to describe nouns within a sentence.</li> </ul> <p>-Create a set of Top Trump cards for the Greek Mythical creatures.</p>
<p style="text-align: center;"><b>Design Technology/ Art</b></p> <ul style="list-style-type: none"> <li>I prepare food safely and hygienically</li> <li>I can describe where different foods come from</li> </ul>  <p><b>Cooking</b></p> <p>-Research Greek Easter Bread: Tsoureki -Follow the instructions to bake the bread and share it with your family -Take photos of your bread and email to Miss J</p> <ul style="list-style-type: none"> <li>I show patterns and textures in my artwork by adding dots and lines.</li> </ul> <p>-Create some art using Greek Patterns</p>	<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"> <li>I can describe things people believed in the past (attitudes, stories and religion)</li> <li>I have listened to and can recall stories about the past</li> </ul>  <p>-Read 'The Story of Icarus' (if you can't use Twinkl, google a similar version) -Build/create some wings just like Icarus (don't jump off anything!) -Order the story by making a story-map</p>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map</li> <li>I can use locational/ directional language</li> <li>I know how to turn right and to turn left</li> <li>I can describe whole, half, quarter or three quarter turns, either clockwise or anticlockwise</li> </ul>  <p>-Label areas of your garden with north, south, east and west -Place objects around your garden. Guide someone to each object using clear instructions, e.g: Take 3 step north, a quarter turn left, 2 steps west</p>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>I can contribute/respond to emails, forums and blogs</li> <li>I demonstrate the school's e-safety rules in all aspects of my ICT work</li> </ul>  <p>-Access your Office 365 account (info is in your yellow book. Password: Grendon2019 - Attach a photo to an email and a short message about something you have been learning at home</p>
<p style="text-align: center;"><b>Writing: Vocab, Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>I can segment simple, spoken words and spell them correctly</li> <li>I can spell common exception words</li> </ul> <p>-Complete your weekly spelling test!</p> <ul style="list-style-type: none"> <li>I can spell more words contractions</li> </ul> <p>-Write a list of words with contractions that you know (I'm, we're, you're etc). -Can you include them in some writing that you do?</p> 	<p style="text-align: center;"><b>RE</b></p> <ul style="list-style-type: none"> <li>I begin to name the different beliefs and practices of at least one religion other than Christianity.</li> <li>I can show how different people celebrate aspects of religion</li> </ul>  <p>-Find out how Easter is celebrated in Greece. -Research: what is a 'Lambatha'? Can you make you own?</p>	<p style="text-align: center;"><b>Outdoor Learning / PE</b></p> <ul style="list-style-type: none"> <li>I can describe how my body feels during different activities, using parts of the body to describe the effects.</li> <li>I know how to exercise safely by looking for space, others' and by warming up properly.</li> </ul>  <p>-Complete a daily work out: -Joe Wicks -GLK YouTube work out -One of Hercules 12 Labours of Home Learning</p>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>I can describe the changes to some materials by squashing, bending, twisting and stretching.</li> <li>I can describe ways to sort materials e.g. gas/liquid/solid.</li> <li>I can recognise that some changes can be reversed (reversible) and others cannot (non-reversible)</li> </ul>  <p>-In the sun, can you investigate how to change the state of a material/object? -Can you find something that will melt, freeze, change shape?</p>

Cedar  
Home-Learning  
**Resources**

**Phonics**

<https://www.twinkl.co.uk/resource/t-l-1337-ai-sound-family-member-posters>

<https://www.twinkl.co.uk/resource/t-l-1338-ee-sound-family-member-posters>



**Maths**



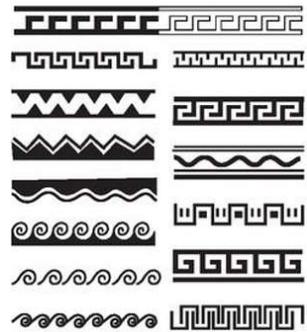
**Writing: composition**



<p>Name Minotaur: </p> <p>FACT: He is as strong as a bulldozer. He was slayed by Hercules. He lived in the creepy maze of Labyrinth.</p> <p>How many heads: 1 Type of creature: Half man, half terrifying bull Power: He could roar louder than thunder and could run faster than lightning!</p>	<p>Name _____</p> <p>FACT: _____</p> <p>How many heads: _____</p> <p>Type of creature: _____</p> <p>Power: _____</p>
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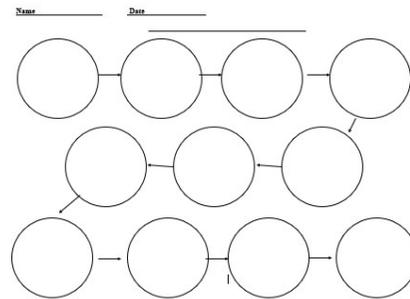
**Art / Design Technology**

**GREEK PATTERNS**



**History**

<https://www.twinkl.co.uk/resource/t2-h-4826-icarus-story>



[powerpoint](#)



**Geography**



**Computing**



**Writing: Vocab, Grammar and Punctuation**



**RE**



**Outdoor Learning / PE**



**Science**



