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| <p style="text-align: center;"><u>Cedar</u><br/><u>Home-Learning</u></p> <p style="text-align: center;"><u>Tasks</u></p>  | <p style="text-align: center;"><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>• I know the alternative sounds for graphemes</li> <li>• I can blend sounds in unfamiliar words</li> </ul>  <p>Recap these sound families:<br/>a – a, ai, ay, a_e<br/>e – e, ee, ea, e_e</p> <p>-Make a word hunt, add sound buttons to words you find.<br/>-Create nonsense words using these sounds, draw aliens for each word!<br/>-Write a sentence that includes one word with each sound</p> | <p style="text-align: center;"><b><u>Maths</u></b></p>  <ul style="list-style-type: none"> <li>• I can measure and I can compare and order lengths, heights, weights, masses and capacities and record the results using &lt; and &gt;</li> </ul> <p>-Find things around your house/garden that are longer or shorter than 1 metre.<br/>-Measure food boxes in your kitchen. Order their lengths in cm using &lt; and &gt;<br/>-Bake Greek Easter Bread. Order the ingredients you use. Use &lt; &gt; to compare<br/>-Fill up some empty containers with water, pour each into a measuring jug, read how many ml/l. Compare their capacity with &lt; &gt;</p>                     | <p style="text-align: center;"><b><u>Writing: composition</u></b></p>  <ul style="list-style-type: none"> <li>• I can order my ideas by using numbers or time sequence</li> <li>• I can sometimes show a sequence of ideas using numbers, time related words or headings</li> </ul> <p>-Once you have made Greek Easter Bread (see DT) write a set of instructions to give to someone else to follow for 'How to Make Easter Bread'</p> <ul style="list-style-type: none"> <li>• I can use adjectives to describe nouns within a sentence.</li> </ul> <p>-Create a set of Top Trump cards for the Greek Mythical creatures.</p> |
| <p style="text-align: center;"><b><u>Design Technology/ Art</u></b></p>  <ul style="list-style-type: none"> <li>• I prepare food safely and hygienically</li> <li>• I can describe where different foods come from</li> </ul> <p><b><u>Cooking</u></b></p> <p>-Research Greek Easter Bread: Tsoureki<br/>-Follow the instructions to bake the bread and share it with your family<br/>-Take photos of your bread and email to Miss J</p> <ul style="list-style-type: none"> <li>• I show patterns and textures in my artwork by adding dots and lines.</li> </ul> <p>-Create some art using Greek Patterns</p> | <p style="text-align: center;"><b><u>History</u></b></p>  <ul style="list-style-type: none"> <li>• I can describe things people believed in the past (attitudes, stories and religion)</li> <li>• I have listened to and can recall stories about the past</li> </ul> <p>-Read 'The Story of Icarus' (if you can't use Twinkl, google a similar version)<br/>-Build/create some wings just like Icarus (don't jump off anything!)<br/>-Order the story by making a story-map</p>                   | <p style="text-align: center;"><b><u>Geography</u></b></p>  <ul style="list-style-type: none"> <li>• I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map</li> <li>• I can use locational/ directional language</li> <li>• I know how to turn right and to turn left</li> <li>• I can describe whole, half, quarter or three quarter turns, either clockwise or anticlockwise</li> </ul> <p>-Label areas of your garden with north, south, east and west<br/>-Place objects around your garden. Guide someone to each object using clear instructions, e.g:<br/>Take 3 step north, a quarter turn left, 2 steps west</p> | <p style="text-align: center;"><b><u>Computing</u></b></p>  <ul style="list-style-type: none"> <li>• I can contribute/respond to emails, forums and blogs</li> <li>• I demonstrate the school's e-safety rules in all aspects of my ICT work</li> </ul> <p>-Access your Office 365 account (info is in your yellow book. Password: Grendon2019<br/>- Attach a photo to an email and a short message about something you have been learning at home</p>  |
| <p style="text-align: center;"><b><u>Writing: Vocab, Grammar and Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• I can segment simple, spoken words and spell them correctly</li> <li>• I can spell common exception words</li> </ul> <p>-Complete your weekly spelling test!</p> <ul style="list-style-type: none"> <li>• I can spell more words contractions</li> </ul> <p>-Write a list of words with contractions that you know (I'm, we're, you're etc).<br/>-Can you include them in some writing that you do?</p>    | <p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• I begin to name the different beliefs and practices of at least one religion other than Christianity.</li> <li>• I can show how different people celebrate aspects of religion</li> </ul> <p>-Find out how Easter is celebrated in Greece.</p> <p>-Research: what is a 'Lambatha'? Can you make you own?</p>    | <p style="text-align: center;"><b><u>Outdoor Learning / PE</u></b></p> <ul style="list-style-type: none"> <li>• I can describe how my body feels during different activities, using parts of the body to describe the effects.</li> <li>• I know how to exercise safely by looking for space, others' and by warming up properly.</li> </ul> <p>-Complete a daily work out:<br/>-Joe Wicks<br/>-GLK YouTube work out<br/>-One of Hercules 12 Labours of Home Learning</p>   | <p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• I can describe the changes to some materials by squashing, bending, twisting and stretching.</li> <li>• I can describe ways to sort materials e.g. gas/liquid/solid.</li> <li>• I can recognise that some changes can be reversed (reversible) and others cannot (non-reversible)</li> </ul> <p>-In the sun, can you investigate how to change the state of a material/object?<br/>-Can you find something that will melt, freeze, change shape?</p>    |

Cedar  
Home-Learning

## Resources

## Phonics

<https://www.twinkl.co.uk/resource/t-l-1337-ai-sound-family-member-posters>

<https://www.twinkl.co.uk/resource/t-l-1338-ee-sound-family-member-posters>




## Maths



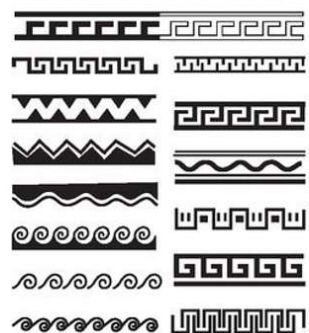
## Writing: composition



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|--|---|
| <p>Name Minotaur: </p> <p>FACT: He is as strong as a bulldozer. He was slayed by Hercules. He lived in the creepy maze of <u>Labrinth</u>.</p> <p>How many heads: 1</p> <p>Type of creature: Half man, half terrifying bull</p> <p>Power: He could roar louder than thunder and could run faster than lightening!</p> | <p>Name: _____</p> <p>FACT: _____</p> <p>How many heads: _____</p> <p>Type of creature: _____</p> <p>Power: _____</p> |
|--|---|

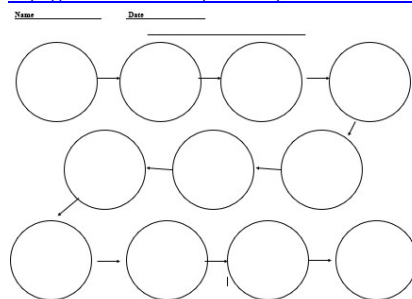
## Art / Design Technology

### GREEK PATTERNS



## History

<https://www.twinkl.co.uk/resource/t2-h-4826-icarus-story->



[powerpoint](#)



## Geography



## Computing



## Writing: Vocab, Grammar and Punctuation



## RE



## Outdoor Learning / PE



## Science



