

Covid-19 Catch-Up Premium Report 2020-21

SUMMARY INFORMATION

Total number of pupils:	105	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£8400	Total budgeted costs to date	£7800 (£600 contingency)

STRATEGY STATEMENT

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

BARRIERS TO FUTURE ATTAINMENT

Analysis of internal school tracking data shows that for all cohorts and all groups of children (boys, girls, SEN, PP), academic progress between the last data collection point (December 2019) and the most recent data collection point (December 2020) was slower overall. Whilst some children maintained good progress and a small number made rapid progress, the general pattern of slower progress overall mirrors that of the national picture. School tracking data shows that lower attaining pupils made slower progress than middle and higher achieving pupils.

ACTION PLAN

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Re-structure staff timetable so staggered drop off and collection times do not impact negatively on overall teaching time	Maintain current total teaching time and facilitate planned SEN interventions	Staggered drop off and collection times are necessary to maintain the safe and smooth running of school but need to be managed carefully to avoid any negative impact on total teaching time	Regular reviews of the staffing timetable and of the additional contracted hours to accommodate staggered drop off and collection.	HT	End of Spring Term
Total budgeted cost:					£4500

Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Create fully costed SEN Provision Map for Summer Term	Pupils needs, including those with SEN and lower attaining pupils, are fully met through class teaching and additional support	Internal assessment data (Dec '20) indicates that, overall, progress for all cohorts and in all core areas was slower since the previous data collection point in Dec '19.	Triangulation between Provision Map interventions, associated staffing costs (value for money) and robust internal tracking data. SLT working alongside Senco.	SLT Senco	Summer 2021
Total budgeted cost:					£1000

Other approaches

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Installation of 2 sinks so that each bubble has designated hand-washing facilities	Less class time lost to handwashing	Designated hand washing facilities only existed for 2 bubbles – staff observations were that excessive lesson time was lost to pupils using shared hand-washing facilities	Robust risk assessment around control measures to minimise the infection risk of Covid-19 and monitoring of the school timetable.	SLT & teachers H&S Committee	Summer 2021
Total budgeted cost:					£2300