







<div><h1>Pine Home-Learning</h1><div>w/b 29.06.20 and 06.07.20</div><div>Grid 6: Celebrating achievements and looking to the future</div></div>	<div><div>Reading challenges</div><div></div><div><u>Skills</u><ul style="list-style-type: none">•I am familiar with a wide range of texts.•I can discuss my understanding of a text and explain the meaning of words in context.</div><div><u>Choice 1: Book reviews</u><p>Make yourself a book review collection e.g. folder/peg line/pin board/electronic document. There are two examples of book review templates in the LKS2 Learning pack area. For every book you read, complete a book review and add it to your collection. This can include books, eBooks, magazines, newspapers etc.</p></div><div><u>Choice 2: Read theory</u><p>You have a login for a website called Read Theory. Your login is in the Grid 6 folder in Teams (see the computing activity to find out how to access Teams). The first time you use Read Theory, you will see lots of tricky reading challenges so the programme can pick the right level for you. It’s really important to do these first challenges without an adult helping, otherwise you might end up on too high a level. Each time you log in, you will be given different things to read and questions to answer. You will earn points for how much you read and how well you answer the question.</p></div><div><u>Choice 3: Library summer reading challenge</u><p>Follow this link to sign up to this year’s reading challenge. This year, it will be digital. https://summerreadingchallenge.org.uk/</p></div></div>	<div><div>Spelling, punctuation and grammar Consolidation</div><div></div><div><u>Skill</u><ul style="list-style-type: none">•To use and understand grammatical terminology.</div><div><p>1. There are three SPaG mystery puzzles in the LKS2 Learning pack area. Choose one (or more) of these to solve.</p><p>2. Access the Year 3 and 4 area of the Spelling Frame website. Starting with rule 1, click to ‘Play’ and choose an activity from the ‘Spelling Tiles’. When you’re ready, click to ‘Practice and Test’. If you’re confident, move on to rule 2. If you’re finding it tricky, access the Year 2 lists to consolidate these. https://spellingframe.co.uk/</p></div></div>	<div><div>Maths Consolidation</div><div></div><div><u>Skill</u><ul style="list-style-type: none">•To use my mathematical understanding to solve problems.</div><div><p>1. There are three maths mystery puzzles in the LKS2 Learning pack area. Choose one (or more) of these to solve.</p><p>2. Access the White Rose Maths website. Starting at Week 1, watch the video and have a go at the activity. This covers a range of maths topics using the methods we teach at school. https://whiterosemaths.com/homelearning/</p><p>3. Times tables. Use these links and Multiverse on Mathletics to practice your times tables. The order we usually learn them in is: 10s, 5s, 2s, 3s, 4s, 6s, 8s, 7s, 9s, 11s, 12s, mixed. https://www.topmarks.co.uk/maths-games/daily10 https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p></div></div>
<div><div>Writing composition Letters</div><div></div><div><u>Skills</u><ul style="list-style-type: none">•I can use examples of existing writing to help me plan the structure, vocabulary and grammar in my own work.•I can write in a style appropriate to the reader.</div><div><p>1. Access the ‘Features of letters’ document in the LKS2 Learning pack area. Read p1 and p2 - a letter from Howard Carter to his Auntie and her reply. Make a list of the features you can spot. Use p3 and p4 to check your list, did you find everything? Use p7 and p8 to explore the writing skills included in the letter. Which skill/skills could you include in your letter?</p><p>2. Find your ‘Summer partner’ on Teams in the Grid 6 folder . Year 3s, you will see the name of your Year 2 partner and Year 4s, you will see the name of your Year 5 partner. (See the computing activity to find out how to access Teams.)</p><p>3. Write a letter, making sure you include the features you found out about. Once you’ve written your letter, take a photo and email it to your partner from your Office 365 account. Please let me know when you send your letter so I can make sure everyone gets one.</p><p><u>Year 3s:</u> Write a letter to your Year 2 partner. Tell them all about being a Year 3 and talk about the sort of things we do in Pine. It would be really kind if you could offer for your partner to email you with any questions or worries they have and reply to these. Please be ready to look after your Year 2 partner in September in school!</p><p><u>Year 4s:</u> Write a letter to your Year 5 partner. Ask them all about anything you would like to know about what it’s like in Willow class. They will reply to you to tell you all about being a Year 5.</p></div></div>	<div><div>Computing Teams</div><div></div><div><u>Skill</u><ul style="list-style-type: none">• I can use different online communication methods to share my work.</div><div><p>1. Log in to your Office 365 account and access Teams. You are all part of the ‘Pine Class 2019-2020’ team. https://teams.microsoft.com/#/school/files/General?threadId=19%3A3090494280374709b84ca7272715802b%40thread.tacv2&ctx=channel&context=General&rootFolderId=%252Fsites%252FPineClass2019-2020%252FShared%2520Documents%252FGeneral (See more detailed information on how to access teams in the latest Head2Home newsletter.)</p><p>2. Find the ‘Files’ in Teams. You will see a folder for each skill grid that has been sent home and a folder for other fun things. So that we are able to celebrate and share everything you have done since school closed, please upload anything you have done from the grids into the appropriate folder and upload the other exciting things you have done in the ‘Other fun things’ folder.</p><p>3. Take some time to look at what everyone else in Pine Class has uploaded in the folders. Comment on pictures/documents to congratulate each other on things you’ve done well.</p><p>Remember, the same rules apply on Teams as with our Office 365 group and in class about respecting each other’s work 😊</p><p>I am looking forward to seeing what you have all been up to. I will comment on everything new that you upload, but will not always comment on things you have already sent me, as I will have already replied to you via email to tell you how proud I am!</p></div></div>		

<p><u>Topic</u> <u>Project</u></p> 	<p><u>Memories from the year</u> <u>Memory page</u></p>	<p><u>End of the year activities</u> <u>Party</u></p>
<p><u>Skill</u></p> <ul style="list-style-type: none"> • I present my findings using my speaking, writing, maths, ICT, drama and drawing skills. <p>Make a spider diagram with everything you remember about Egypt and Italy. There are some photos from the year on Teams in the Grid 6 folder to help you remember.</p> <p>Choose either:</p> <ul style="list-style-type: none"> -Something on your mind map that you really enjoyed and want to learn more about -Something about Italy or Egypt that we didn't learn about together, but that you would like find out about <p>Plan and carry out a project around the topic you chose. You will need to: find out all about your topic, choose how you would like to present this and then do it. You can make something, write something, make a website, create a computer game, design a challenge for someone else, cook something...anything!</p> <p>For whatever you choose to do, write an explanation to go with it to show how you planned and made your project and to evaluate how well you think it went.</p> <p>Upload your project/pictures of your project to the Grid 6 Teams folder and have a look at other people's projects ((see the computing activity to find out how to access teams).</p>	<p>Make a list of everything you can remember from this year. Year 4s, you could include your whole time in Pine Class.</p> <p>Decide on a way to show your memories e.g. a big poster, a scrapbook, a photo collage etc. You could do it electronically if you wanted.</p> <p>There are some photos from the year on Teams in the Grid 6 folder that you could use to help you (see the computing activity to find out how to access teams).</p> <p>Upload your memory page to the Grid 6 Teams folder and have a look at other people's pages.</p>	<p>We will be holding our end of term party virtually!</p> <p>Show and tell will continue as normal on Friday 3rd and 10th July from 10:45-11:30.</p> <p>On Friday 17th July, we will have an end of year party in the morning (time to be confirmed).</p> <p>Preparing for the party:</p> <ul style="list-style-type: none"> -Dress up – you can wear anything you like, then try to add a party part e.g. a big homemade party hat! -Have some fun snacks ready -Make sure you have a tape measure -Email me with party activity ideas that you would like to do <p>Meeting ID and password will continue to be in the Pine Class Group calendar each week for show and tell and the end of term party.</p>
<p><u>Year 4 residential</u> <u>Virtual campfire for Year 4s</u> (sorry Y3s – next year!)</p>	<p><u>Transition – Year 3 to Year 4</u> <u>Getting ready for Year 4</u></p>	<p><u>Transition – Year 4 to Year 5</u> <u>Getting ready for Willow</u></p>
<p>We will be having a virtual campfire for the Year 4s on Friday 10th July at 2pm. The meeting ID and password will be emailed to you on Office 365. Please let me know if you are not able to make the campfire so I do not chase you for an activity.</p> <p>Preparing for the campfire:</p> <ol style="list-style-type: none"> 1) Make a den to join our campfire from You could make a den inside using sheets etc., or you could use outdoor resources and join us from a garden den, you could put up a tent outside, it's up to you! 2) Make a 'fire' Use paint, drawing, bright resources etc. to make a virtual fire for the occasion. 3) Plan a campfire activity Each person needs to lead a short activity for everyone to do. You could teach us a campfire song, tell us a joke, show us a magic trick, tell us a story, get us to play a game e.g. Simon Says, charades, musical bumps, Pictionary, hangman, I Spy, 20 questions etc. You should be able to access and edit the document 'Virtual campfire activities' in the Grid 6 folder on teams (see the computing activity to find out how to access teams). Add your activity and include anything you need people to bring e.g. paper and a pencil. Try to do something different from each other if you can. Remember to check what other people need you to bring and have this ready. 4) What to bring Please wear your cosiest pjs/onesies to the zoom and bring your favourite snacks and drinks. Please check the activities that the other Year 4s put on the grid and bring along anything they've said you'll need for their activity. 	<ol style="list-style-type: none"> 1. Check for letters/emails from Year 2. They will be replying to your letters with all of their questions and any worries (see writing composition activity). Please respond and reassure them the best you can. If you can't answer a question, forward their question to me and I will reply. 2. Look out for your transition challenge which will go onto the website on Friday 10th July. This will include a challenge to make something to put in our new learning environment in September as well as some ideas of things you could choose to do over the summer to be super ready for Year 4. 3. Join our transition zoom to find out what our September topic will be! The date and time for this will be confirmed on the transition challenge mentioned above. 	<p>You can keep in touch with your Year 5 partner (see writing composition activity) over the summer to ask any questions you think of.</p> <p>Here are some things you could choose to do over the summer to keep things fresh in your mind and be super prepared for Year 5 (you can, of course, choose to take the summer off from home learning!):</p> <p><u>Reading, Spelling, punctuation and grammar and Maths</u> You can continue with any of the challenges from these parts of the grid over the summer. You can also access Mathletics and the free Oxford Owl eBook library. https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p><u>Writing</u> Keep a diary or scrapbook of anything you do over the summer. Use lovely kinetic letters and you could challenge yourself to use different writing skills from Grammarsaurus https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nIA/featured?safe=true</p>