

Cedar Home-Learning

Grid 7

Greece

and

Cedar memories

Reading: Phonics

- to apply phonic knowledge and skills to decode words so that automatic decoding is embedded

Consolidation of sounds

Ask someone to test you reading the 40 real and nonsense words. How many will you sound out without any help? Tell me your score /40!



I can make links between the book they are reading and other books they have read

Choose 2 books that you know well to compare. What similarities or differences can you find?

Summer reading challenge

Follow the link in the resources box to join and take part in the Summer Reading Challenge led by Northants libraries!

Maths

NRich – trial and improvement, KS1

I can use reasoning about numbers and relationships to solve more complex problems and explain my thinking

NRich website has lots of fun games and reasoning tasks to test your understanding. Try the 'Trial and Improvement' challenges.

<https://nrich.maths.org/11083>

Addition pyramids

I can add and subtract any 1 digit or 2 two-digit number using an efficient strategy, explaining how verbally, in pictures or using apparatus

Complete the addition pyramids, starting from the bottom. Add the 2 numbers next to each other, write the answer in the circle above.

Can you make your own pyramids? Remember, the bigger your starting numbers, the larger your answers will be!

Writing: composition

Postcards from Zakynthos

- I can use some descriptive language like size and colour
- I use features of a certain text type
- I am starting to use good openings and/or closings to my texts

You are enjoying a holiday in the beautiful Greek island of Zakynthos (we wish!!) You were lucky enough to see baby leather-back turtles hatching and leaving their nests...

Write a postcard from Zakynthos: What was it like to see the turtles hatch? Where did you see them? What was the atmosphere like? Time of day/weather?

How will you start and close your postcard? Don't forget to add an address and who your postcard is from!

Writing: SPAG (spelling, punctuation and grammar)

Loggerhead Fact Page

- I can order my ideas by using numbers or time sequence
- I can use adjectives to describe nouns within a sentence.
- I can identify and use different sentence types (commands, questions, statements and exclamations).

Create a fact page about the loggerhead turtle. You can use the PDF template, or create your own fun way of presenting your facts.

You will need:

- A large heading
- Sub-headings to organise your facts
- Short facts written as statements
- A range of informations
- Organised
- Photos / pictures

Make it eye-catching!

Geography

Quiz time!

It's time to test your knowledge on Greece... access the following quizzes online. Good luck!

National Geographic:

<https://kids.nationalgeographic.com/games/personality-quizzes/which-greek-god-are-you-/>

DK Find out!

<https://www.dkfindout.com/uk/quiz/history/take-ancient-greece-quiz/>

Fun Trivia:

<https://www.funtrivia.com/playquiz/quiz2410621b99ad8.html>



Design Technology, Art

- I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination
- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Turtle art

Get creative!

Use all the skills you have learnt from art this year to make, draw, create, paint, collage a beautiful sea turtle.

Visit Pinterest: [Sea Turtle Art Kids for ideas and inspiration](#)

Beach towel and umbrella design

Prepare for your holiday to Zakynthos by designing your own towel and umbrella to take to the beach! Why did you choose your design?

Science - Biology

Life-cycle of a Sea Turtle

- I know that living things reproduce
- I notice that animals have offspring which grow into adults

Read the PowerPoint to learn about the life-cycle of a sea turtle. Females will travel for miles to lay their eggs in the same place that they hatched as babies.

Watch:

https://www.youtube.com/watch?v=7RLcUWu_QfA

Create a life cycle. Use the simple PDF template, or create your own.



<p>Computing</p> <p>Office 365 email account – Teams</p> <p>Communication and Collaboration</p> <ul style="list-style-type: none"> I can upload images to a safe website, iCloud or server I can contribute/respond to emails, forums and blogs I can look and talk about other people's contributions on the learning platform <p>Upload a photo of work you have done from the Skills Grid onto teams. Comment on someone else's photo on Teams.</p> <p>Photo memories</p> <p>Access Cedar memory photos in 'Teams'. Comment on a photo.</p> <p>Email –</p> <p>Year 2s, you will be receiving letters from Year 3 telling you all about being in Pine Class. Keep an eye on your emails!</p> <p>Video research</p> <ul style="list-style-type: none"> I can talk about how my use of graphics, sound and video enhance the mood <p>Watch David Attenborough – Why are sea turtles in danger? Record what you find out using word</p>	<p>RE/PSHE</p> <ul style="list-style-type: none"> I work cooperatively in a group, being kind to sharing and taking turns I am sensitive to the feelings of other people  <p>Zoom Awards</p> <p>Even though we cannot all be together, it is important to mark the end of our year in Cedar class. We are going to celebrate how awesome each of us are in with the 'Cedar Class Zoom Awards'!</p> <p>You will be sent an award to prepare for someone in your class. There will be for lots of different things, e.g. The kindest person, the most helpful, the bravest, the funniest, the best digger for treasure...etc! You will need to make them a certificate/medal/trophy/ anything you like that celebrates their award.</p> <p>Wait to find out which award to should prepare, bring it to the Zoom awards!</p>	<p>PE - Sports Day</p>  <p>Sports Day!</p> <ul style="list-style-type: none"> I use the terms 'opponent' and 'team-mate' when playing games. I talk about the differences between my own and others' performances. <p>We are missing out on our annual sports day this year, so why not hold your own?</p> <p>-choose friends/family to participate -allocate your competitors a house colour to wear (red, yellow, green, blue)</p> <p>-Set up the races, just like on Sports Day: sprinting, an obstacle course, a relay race?</p> <p>-Who will hold the finish line? Will you have stickers or medals for finishers and winners?</p>	<p>YOUR History!</p>  <p>2019-20 Cedar class!</p> <ul style="list-style-type: none"> I can talk about things that happened to me in living memory. I can name some things that happened to other people or events in living memory. <p>Memory Pages</p> <p>Complete a memory page about your year in Cedar class. Use the PDF template. Include as much detail as possible, including drawings!</p> <p>India and Greece photo album</p> <p>Access the photo album on Teams named 'Photo memories'. Look through the photos to remind you of the things that we have done/ learnt/ seen in class this year. Comment on your favourite photo, or share a memory about the photo.</p>												
<p>Music</p>  <p>Chants for Cedar!</p> <p>We've missed out on many of our outdoor learning days to Irchester Park this year. Usually when we go, one of our tasks is to come up with a chant to shout as we pace through the woods. Can you think of your own in memory of the year in Cedar class? Send them to us to try in class!</p> <p>It follows a call and response pattern, so each line is repeated (just like the classic 'I don't know but I've been told (I don't know but I've been told!) Sound of (sounds of!) E.g.</p> <p>We are mighty Cedar Class! <i>We are mighty Cedar Class!</i> Run and skip and jump so fast! <i>Run and skip and jump so fast!</i> Greece and India have been fun! <i>Greece and India have been fun!</i> It's time to go, year (1) (2) is done! <i>It's time to go, year (1) (2) is done!</i></p>	<p>Something kind</p>  <p>From Oak to Cedar...</p> <p>Can you remember when you were in Oak, and Cedar class at the other end of the corridor seemed big and scary? Oak will miss out on their shuffle-up day, so can you tell them about Cedar class instead?</p> <p>You can choose how you would like to do this. You could write a report to tell them about Cedar and the classroom. Can you organise your ideas under sub-headings? E.g. break/lunch-time, the best thing about Cedar, the classroom layout, adults who help, jobs in Cedar etc.</p> <p>Could you create a spider-diagram with pictures and information around these points?</p> <p>Send a photo of your work to me or put it on Teams. We will share them with Oak class.</p>	 <p>Something Greek or Indian</p>  <p>Acrostic Poems</p> <ul style="list-style-type: none"> I can write poetry I can write for different purposes and make this clear I use features of a certain text type <p>Create an acrostic poem for both countries with facts that you have learnt and can remember for both. E.g:</p> <table border="0"> <tr> <td>G</td> <td>I</td> </tr> <tr> <td>R</td> <td>New Dehli is the capital</td> </tr> <tr> <td>E</td> <td>city</td> </tr> <tr> <td>E</td> <td>D</td> </tr> <tr> <td>C</td> <td>I</td> </tr> <tr> <td></td> <td>A</td> </tr> </table> <p>Eat delicious Greek Salad in pretty Tavernas</p> <p>Acrostic poems are always bold and colourful. Decorate the first letter in your lines so that they stand out. Add a decorative page boarder to present your poem.</p>	G	I	R	New Dehli is the capital	E	city	E	D	C	I		A	<p>Outdoor Learning</p> <p>Greek Seed Flags</p> <p>Did anyone plant any seeds for our first Greek challenges? Are they growing yet? Send a photo update of your blue and white seed flags!</p>  <p>What about your sweet potato heads? Have they grown yet?</p> <p>Cane and stick tips!</p> <ul style="list-style-type: none"> I enjoy being outdoors and smile often I can talk about my experiences positivity after learning outdoors <p>Inspired by the Year 1's in school – we have been used bamboo canes, sticks and twine/string to create garden tipis. Grow something up them, or just hang interesting things that you find on walks.</p>
G	I														
R	New Dehli is the capital														
E	city														
E	D														
C	I														
	A														

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Resources Grid 7

Reading: Phonics

Summer reading challenge: Northants libraries

<https://www.northamptonshire.gov.uk/councilservices/library-service/children-and-families/Pages/summer-reading-challenge.aspx>

	vs		
	Characters	Setting	Plot
Book 1			
Book 2			

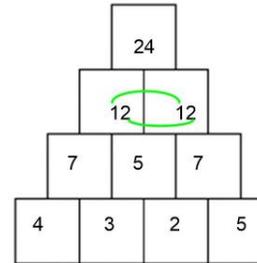
Book 1	vs	Book 2
About the story		About the story
Similarities		

Maths

NRich – Trial and Improvement

<https://nrich.maths.org/11083>

Addition Pyramids



Writing: composition



<https://www.omilo.com/caretta-caretta-sea-turtles-greece>

Writing: SPAG (spelling, punctuation and grammar)

<http://www.holidayinzante.com/Turtles.htm>

<https://nefis-travel.com/nefis-travel-services/tours/vip-eco-friendly-turtle-spotting/>



Geography



National Geographic:

<https://kids.nationalgeographic.com/games/personality-quizzes/which-greek-god-are-you/>

DK Find out!

<https://www.dkfindout.com/uk/quiz/history/take-ancient-greece-quiz/>

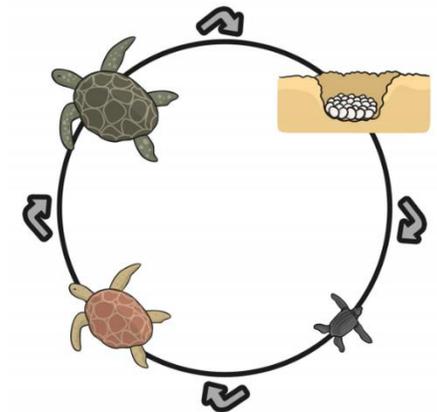
Fun Trivia:

<https://www.funtrivia.com/playquiz/quiz2410621b99ad8.html>

Design Technology, Art



Science - Biology



https://www.youtube.com/watch?v=7RLcUWu_QfA

