

# Cedar Home-Learning

## Grid 5

### Phonics

- to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- to apply phonic knowledge and skills to decode words so that automatic decoding is embedded



#### This week's sound families:

**or** (shut the door), **au** (dinosaur doing laundry), **aw** (yawn at dawn), **ore** (score more), **ough** (caught being naughty!)

Can you spot these sounds in books you read/ on signs/ on TV this week?

**Oxford Owl eBooks** - Find books linking to the school's colour banding system. School cannot lend reading books at the moment, but these are the next best thing!

**Book review** – I would love to hear about your favourite book! Film/use the PDF doc to share your opinion about a book of your choice. Send me your book review to share with others who may like your book!

### Maths - Telling the time

- I can tell the time when it is o'clock and half past the hour.
- I can tell the time when it quarter past or quarter to the hour.
- I can tell the time to the nearest 5 minutes.
- I can draw hands on a clock to show these times

This is a tricky skill that can take days or months to master! 😊

1. Learn the roles/lengths of the hands (hour, minute, second hands)
2. Place numbers on an analogue clock. Which numbers are opposite which (make a large clock outside with sticks/chalks)?
3. Represent 5 minutes between each number (5 sticks/pebble/cubes etc)
4. Learn to read 'o'clock'. Draw hands
5. Learn to read 'half past'. Draw hands
6. Learn to read 'quarter past'. Draw hands
7. Learn to read 'quarter to'. Draw hands
8. Learn to tell the time to the nearest 5 minutes.

See resources: use the clocks PDFs to help

### Writing: composition

#### The Greeks vs The Trojans

- I can order my ideas by using numbers or time sequence
- I can link clauses using a wider range of conjunctions (but, if, because, so, also, however).
- I can write accurately in the past tense
- I use descriptive language to add detail to a sentence

#### Write a newspaper report to tell the story of the Trojan War!

You will need to include:

- A headline (The War is over /Tricked! /The Greeks win the War/Horsing Around etc)
- Tell the events in order
- Use the past tense
- Use conjunctions in your sentences (but, however, then, so, and, because, if, also...)
- Use adjectives
- Organise facts into paragraphs/sections
- Pictures with captions
- An interview with Odysseus

### Writing: Vocab, Grammar and Punctuation

#### Sub-headings and headings

- I can sometimes show a sequence of ideas using numbers, time related words or headings



-For your newspaper report, think of a strong, exciting headline.

-Read a non-fiction text and look out for headings/sub-headings (on menus, newspapers, encyclopaedias, leaflets etc)

#### Ellipsis - I can understand the effect of ellipsis.

Three dots meaning 'dun.dun.duuuur!' or 'Something's going to happen!'

Can you spot any ellipsis in books you read? Can you include an ellipsis in your newspaper report?

#### Past tense - I can understand the effect of ellipsis.

You will need to write your newspaper in the past tense. Think of this like adding 'ed' to verbs. Make a past tense loop game (see resources)

### History

#### The Trojan War



Read the story of The Trojan War!

Learn about the trick that the Greeks played on the Trojans. Use the PowerPoint, story and the Fact Cards to help.

The Greeks vs The Trojans

**Watch:** Horrible Histories: The Trojan War <https://www.youtube.com/watch?v=IOHOHDqmNc0>

-**Record facts** that you have learnt about the war (fact page writing).

-Re-enact the battle! **Build the city**, use Lego, models, outdoor resources to build the City of Troy and re-enact/tell the story!

**Make:** a moving drawbridge with a gate, just like in the city of Troy. Can you make a pulley-systems to make it move?



### Design Technology, Art

and

### Science

#### Use the design booklet to help you build a Trojan Horse:

**Design:** I use my knowledge of materials and components to design products

- I base my designs on simple design criteria

Design a Trojan Horse. Think about it's success criteria: it must be wooden, have wheels on a axis, be able to move, strong etc

**Make:** I combine materials so that the joins are strong

- I can make a product which does the job it was made for
- I can make a product that uses movement

Make your horse. What materials will you use? How will you make it strong? Will it be hollow? Will it move?

**Test:** I can make suggestions about what I think might happen

- I compare observations using scientific vocabulary.
- I compare how things move on different surfaces and the way an object moves e.g. faster, slower, changes in direction.

Test your horse on different surfaces. Which does it move best on? What happens if you apply force to your horse?

**Evaluate:** I can describe what I have done well

- I suggest things I could do in the future.

What went well when you tested your horse? Did it stay strong, move, fall apart? If you were to make it again, what would you do to improve it?



## Computing

### Office 365 email account – Teams

#### Communication and Collaboration

- I can contrast the different ways that messages can be sent
- I can contribute/respond to emails, forums and blogs
- I can look and talk about other people's contributions on the learning platform

As some children (and I) return to school, I hope to use 'Office 365 - Teams' as a way of sharing the activities that we do from this Skills grid in the classroom, and those learning at home can do the same. **A link from home-to-school.**

There will be different folders to upload photos to and share ideas – folders will link to the subject names of this grid. E.g. Make a 'me on the map flip book' and upload a photo to the 'Geography' folder. See the 'Welcome Back' Cedar newsletter for instructions. Hopefully it will be easy to use!

## RE/PSHE

### NHS Rainbow



- I am sensitive to the feelings of other people
- I can tell how someone is feeling by what they say or do

Say that you to the NHS by creating a 'thank-you-rainbow'. You could: write words of thanks within each colour of the rainbow, create an NHS acrostic poem, do some rainbow art around your thank you message, make a flag to wave on the Thursday night clap

#### Hand-washing poster

- I behave in a way which keeps myself and others safe
- I manage my own hygiene and personal needs successfully

Keep safe, remind others how to keep their hands clean by making a hand-washing poster. Place above a sink in your house, or send to school for us to put in the toilet/sink areas for all the children who are returning to smile at and read. How will you make it clear and eye-catching?

## PE

### Virtual School Games



- I know how to exercise safely by looking for space, others' and by warming up properly.

-This week's videos are target-throw based challenges themed around Boccia and Goalball.

#### Target Throw!

• I use my rolling, hitting and kicking skills in games.  
Make your own target-throw game to practise your co-ordination, control and aim. Google the Finnish game 'Molky', make your own version or buy the game for your garden; good maths AND target throw practice!

#### Street challenge

• I move with coordination and care.  
Create a chalk obstacle challenge along the street by your house. Lots of people will enjoy trying your game on their daily walk!



## Geography

### Greek islands



- I can name the world's 7 continents and the world's 5 oceans

Can you find the ancient city of Troy on a map? If not, why not? Did the city really exist? Is it known by a different name?

#### Me on the Map

- I can find countries, continents and oceans I have learnt about on a map/ globe / atlas
- I observe the geography of my locality
- I can name the world's 7 continents and the world's 5 oceans
- I can use the language of physical and human geography

Create a Flip-Book that represents your locality within the world. Your map should consist of lots of different circles that get bigger, representing your size in relation to the geographical place. E.g:

- My house
- My street
- My village
- My town
- My county
- My country
- My continent
- The World



## Music - Composing

- I create a sequence of long and short sounds
- I create short rhythmic phrases
- I make my own signs and symbols to make, record my music.



Create a 'sound song' using a key. As many different sounds as you like, but each one must have it's own symbol on the key. E.g. clap = circle, stamp = square, click = cloud. Compose a rhythm for someone else to follow using your key, e.g:



clap, clap, stamp, stamp, click, click, clap

#### Dance mat!

I know that music can be played or listened to for a variety of purposes

How will you dance to music you hear? Create a dance mat with different 'moves' written on each square. Put your favourite music on and jump around your squares, following the dance-direction of your map

## Something kind

### Be kind to nature



As our villages and towns have become less busy and traffic has reduced throughout lock-down, many creatures are enjoying the peace and quiet. What wildlife have you seen in your garden?

Can you show them some kindness and create a home for something living in your garden? Or make a birdfeeder?

#### Write a letter

Can you write a letter to one of your Year 1 classmates who is back in school? We will write back to you!



## Something Greek!

### Virtual Tour!



Lots of us might have been looking forward to a holiday to Greece, or abroad this year, but instead why not go on a virtual tour?! <https://yougoculture.com/virtual-tours>

Choose a location, use the iSpy document and see what you can spot! Or, just enjoy looking around. Can you take a tour, then write an iSpy for someone else to try?

#### National Olive Day – June 1<sup>st</sup>

<https://nationaldaycalendar.com/national-olive-day/>  
Take photos of your favourite way to eat olives and post them on social media using #nationaloliveday. The olive branch is a symbol of peace, hope, love and friendship. Make an Olive wreath? Send an Olive branch to someone? Plant an olive seed! How many ways can you eat an olive today? Oil, in bread, whole, red, green, as a paste...

## Outdoor Learning

### Shadow Art

A challenge set by Mrs DS! Look around you when it's sunny outside. How can you capture the shapes of the shadows? Can you make new shapes with overlapping objects? Capture a shadow by creating art around it!



#### Sprouting Sweet Potato Heads

[www.littlecofootprints.com/2014/10/how-to-grow-sweet-potato-slips.html](http://www.littlecofootprints.com/2014/10/how-to-grow-sweet-potato-slips.html)

You'll need organically grown sweet potato tubers (conventionally grown sweet potatoes may have been treated to stop them sprouting). Follow the directions on the site above, and don't forget to draw faces on your Sweet Potato characters!

# Cedar Home-Learning

## Grid 5 resources

### Phonics

#### **Book review:**

-See PDF docs for writing templates  
(two different writing templates to choose from)

Name: \_\_\_\_\_ Date: \_\_\_\_\_ **Book Review** (O: To make predictions. To make links between the book they are reading and others)

Book Title: _____	Who would you recommend the book to? Why? _____
Author: _____	_____
Fiction or Non-fiction: _____	_____
Which other books is it similar to? Why? _____	_____
_____	_____
Who are the main characters? _____	Rating: ☆☆☆☆☆
_____	What is the book about? _____
_____	Write a short summary: _____
What is the best part? Why? _____	_____
_____	_____
My favourite line in the book: _____	_____

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



### Maths

#### **PDF files:**

Read and draw  
o'clock, half past,  
quarter to/past



Twinkl: Ks1 maths – time

<https://www.twinkl.co.uk/resources/numeracy-maths/shape-spaces-and-measures/time>

Top marks: Teaching clock

<https://www.topmarks.co.uk/time/teaching-clock>

### Writing: composition

PDF files:

-Newspaper template – different lines (or make your own!)

-example Newspaper Report

### Writing: Vocab, Grammar and Punctuation

#### **Past tense:**

Phonics Play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

(Login: March 20, Password: home)

Phase 6 – Past tense penguin

Spelling Play: [www.spellingplay.co.uk](http://www.spellingplay.co.uk)

Resources – more suffixes – Verb Vikings

#### **PDF files:**

-Past tense game loop cards (2 versions)

-make your own loop card game!?



### History

PDF files:

-The Trojan War Powerpoint

-The story of the war

-Trojan War fact cards

Pinterest: Drawbridge DIY



### Design Technology/ Art and Science



Trojan Horse Craft



Pinterest: Trojan Horse for kids

PDF: Trojan Horse Design booklet

## Computing

Access the children's Office 365 email account: Open 'Teams'



Follow the 'Teams' instructions on the 'Welcome Back' Cedar newsletter to get set up. Please email me if you need any help!

## RE/PSHE



Try and hand-washing experiment:

<https://www.bbc.co.uk/cbeebies/watch/germs-experiment>

## PE



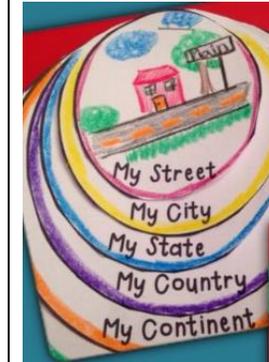
Molky:

<https://www.molky.com/wp/esimerkkisivu/>

Virtual School Games:

<https://www.facebook.com/NorthamptonshireSport>

## Geography



Pinterest: 'Me on a Map flipbook'

or

'My place in the world flipbook'

## Music



## Something kind



## Something Greek!



Virtual tours -

<https://yougoculture.com/virtual-tours>

National Olive Day -

<https://nationaldaycalendar.com/national-olive-day/>

How to grow an Olive Tree -

<https://www.olivegroveoundle.co.uk/how-to-grow-olive-trees/>

- I Spy, PDF document

## Outdoor Learning

[www.littleecofootprints.com/2014/10/how-to-grow-sweet-potato-slips.html](http://www.littleecofootprints.com/2014/10/how-to-grow-sweet-potato-slips.html)

