

Cedar Home-Learning

Grid 4

Phonics

- to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- to apply phonic knowledge and skills to decode words so that automatic decoding is embedded



This week's sound families:
ow (brown cow)/ **ou** (shout it out)

er (better letter) / **ir** (whirl and twirl) /
ur (nurse with a purse)/**ear** (search the earth)

Access the Oxford Owl e-book store!
Create a log-in for free. Access the eBook store. Find reading books linking to the school's colour banding system.

Book Swap – Choose a book that your happy to part with and wrap it up. Then when you are out on your daily walk you can leave it for someone to find. Make sure you wash your hands before and after you swap!

Maths

- I know doubles of numbers up to 10 and I can use what I know to work out halves
- I understand the connection between doubling and halving

Investigate doubling and halving numbers.
How many can you recall?
-Twinkl doubles and halves activities

- I can count from 0 in 2s, 3s, 5s, 10s
- I know 2, 5 and 10 times tables
- I can count in 10s from any number, forwards and backwards

Count in step, aloud. There are lots of games online to practise counting in sequence. Try Top Marks: Coconut multiples

- I know pairs of numbers that total 10, 20 and 100
- Number bonds = 2 numbers that total a number, e.g. Number bonds to 10 are 10+0,9+1, 8+2, 7+3, 6+4, 5+5)

Find and recall your number bonds!

Writing: composition

The Battle of Marathon



- I can order events and people I have studied using a simple timeline
- I can order my ideas by using numbers or time sequence

Recall facts about The Battle of Marathon.

-Can you create a timeline of events?

or

-Make a map of Greece showing Athens, Sparta and the Bay of Marathon

or

-Write and sequence important facts, putting them in order like a story map or a timeline

or

-Create a newspaper report about The Battle of Marathon

Writing: Vocab, Grammar and Punctuation



Questions marks

- I sometimes use question marks.
- I can identify and use different sentence types (commands, questions, statements and exclamations).

Questions

-Should start with a question word: when, what, how, who, where, were, are etc.
-It must end with a question mark

Can you write a quiz based on your knowledge of Greece?

Send your quiz to friends or family, ask them to answer your questions. Who knows the most? Keep a score board!

Or – host a family or friends quiz on Zoom!

History

The Battle of Marathon



- I have found out some facts about events that happened long ago (before living memory).

-Use the PowerPoint to learn about The Battle of Marathon.

-The Battle between the Athenians/Spartans vs Persia is the reason for the most famous 26.2mile race we know today

-Watch Horrible Histories: Battle Marathon
<https://www.youtube.com/watch?v=gNAXqaoPLO0>

- I have looked at books and other resources to help me find out about the past.

Research:

-What did warriors wear?
-Who won the battle?
-Find the Bay or Marathon on a map

Design Technology/ Art



What did the Greeks in battle?

- I combine materials with different textures and appearances.
- I have added texture to my artwork by combining different materials
- I use simple techniques to join fabrics and other materials

Armour

Create a piece of armour that would have been worn or used during the Battle of Marathon.

-A helmet (with crest)
-A spear
-A round shield
-Greaves (shin guards)
-Body armour
-Sandals

Science

Plants



- I can describe how seeds grow into mature plants
- I know the name of common wild and garden plants, including trees

-Head into the garden or go on a walk around where you live, can you name any plants?

-Use the scavenger hunt sheet and see how many common wild and garden plants you can see.

• I can name the parts of a flowering plant
Look for a flower that is no longer living, or check that you are allowed to pick it! Lilies, tulips and daffodils work well. Carefully pull your flower apart and attempt to name parts of your flower using the check list. Have you got a magnifying glass to have a close look?
KS1 vocab: leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem

Computing

- I can talk about how everyday devices can be controlled
- I can control actions on screen by sequences of instructions
- I can create a sequence of instructions to control a programmable robot to include direction, distance and turn

BBC Bitesize – computer codes

<https://www.bbc.co.uk/bitesize/articles/zmp98xs>

Watch the clip 'What is coding?' and play the games Activity 1 and 2.

Can you code someone or something to do something? Use directions such as 'forward, back, left, right' to programme someone to move from one place to another.

Make a grid. Create a code to get from one place in your grid to another. Include objects on your grid, e.g. Greek ship, Mount Olympus, the Minotaur etc

RE/PSHE

Cedar Class Time Capsule

- I can say why people may have acted as they did
- I gather information from lots of different places

The 2020 Covid-19 pandemic will go down in the history books. We are 'living history'. A time capsule is a way of teaching future generations about what lock-down was really like and how Cedar Class survived it!

Over the next few weeks, I will ask for different things to add to the '**Cedar-Class-Covid-Time-Capsule**'.

This week, please **email** me:
-1 photo of everyone in your household that represents your time in lock-down. Where will you take your photo? With who? Wearing what? Your photo should show future generations how you lived during lock-down.



PE

Virtual School Games

- I know how to exercise safely by looking for space, others' and by warming up properly.

-Check the Grendon School Facebook Page/ Northants Sport for this week's Virtual School Games challenges

Timed-Challenge!

I can estimate how long an activity might take, then check using a timer

I can compare and sequence intervals of time

Use the challenge sheet to time yourself and others at different tasks! No cheating! Add your own ideas for tasks on the end of the grid.

-Don't forget to estimate your time first
-Time how long it takes to complete the activity using a stop-watch/ phone-timer



Geography

Climates around the World

- I can locate hot and cold areas of the world in relation to the Equator and North and South poles

Use Google Earth to scan around the world. Notice the different colours of the land: does this change when a country is closer or further away from the equator? Why?

-Identify the equator
-Identify countries that sit on the equator
-Which places in the world are furthest away from the equator?
-Watch the weather forecast

Use the 'Climate Zones' worksheet to research and explore climates of different countries (if you can't print, don't worry. Google 'today's weather in _____' to find the temperatures).



Music

Exploring pitch

- I create a sequence of long and short sounds
- I use changes in pitch to communicate an idea
- I make my own signs and symbols to make, record my music.

Make your own musical bottles!

Collect bottles and fill them with water and different food colouring.

-Does the pitch of each bottle change if all the bottles are the same size but filled with different levels of water?

-Does the pitch of each bottles change if they are all different sizes, but the water level is the same?

Can you make a tune? How about 'Happy Birthday'?



Something kind

Letters

-Write a letter like the one that you received through the post. Send your letter, including a hug!

-Complete 5 acts of kindness

-Make a board game for your family to play

- Keep a daily diary, writing down at least 1 thing you and your family have done each day



Something Greek!

Food week!

Bake, cook and eat some delicious Greek food. Remember, the Greeks love to share their food with their family.

-Make a **pita bread** and fill it with your favourite filling (these look delicious!)
<https://www.tasteofhome.com/recipes/greek-grilled-chicken-pitas/>
-Use a simple shortbread/cookie recipe to make **Greek coin biscuits**. Carve your coins before your bake them!

<https://www.pinterest.co.uk/pin/86061042852406577/>

-Make a **Greek dip** – Greek yoghurt, red pepper, red onion, cucumber, cherry tomatoes, feta cheese, fresh parsley.
Dip pita, crackers or totilla crisps!

<https://www.layersofhappiness.com/greek-layer-dip/>



Outdoor Learning

World Bee Day – Wednesday 20th May

Bees are very important to us for many reasons:

- It would not be possible to eat lots of the food we eat without bees
- Bees pollinate flowers of many plants which become part of the feed for farm animals
- Bees make yummy honey
- As well as for eating, honey is used in many crafts like making candles, manufacturing and in medicine

Save the Bees!

- Learn how honey is made
- Spot a bee hive
- Find flowers in your garden that attract bees
- Eat honey!
- Make a bee farm/bug hotel
- Sign up to 'Friends Of The Earth Bee Count'



Cedar
Home-Learning

Grid 4 -
Resources

Phonics

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>



Maths

- Double/halves dominos
- Doubles and halves challenge cards

Top Marks: Coconut multiples

<https://www.topmarks.co.uk/times-tables/coconut-multiples>



Writing: composition

- Battle of Marathon Facts for Sequencing
- PowerPoint – Battle of Marathon



Writing: Vocab, Grammar and Punctuation

<https://www.theschoolrun.com/whatis-a-question>



History

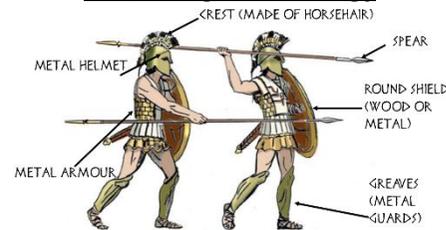
-The Battle of Marathon PowerPoint

-Horrible Histories: The Battle of Marathon

<https://www.youtube.com/watch?v=gNAXqaoPLO0>



Art / Design Technology

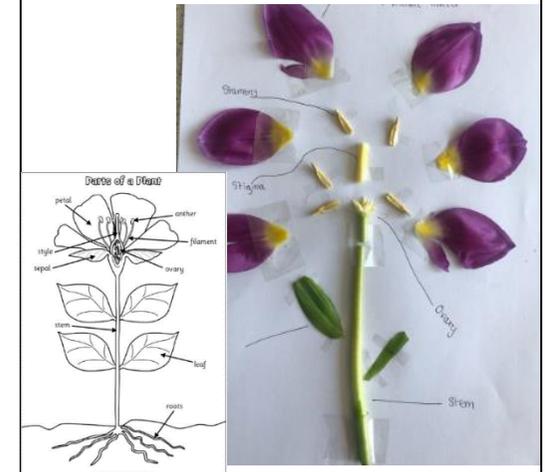


Science

BBC teach – Primary science – Plants -

<https://www.bbc.co.uk/programmes/articles/MF5rhbTkHLZ3fbJzScyDvC/primary-science-plants>

- labelling a flower
- parts of a plant
- Plants and flowers hunt sheet



Computing



- direction cards
- direction command cards



RE

Send your photos to:
lucy.jenkinson@grendonprimary.org.uk



Outdoor Learning / PE

School website – virtual school games
 Time estimation challenge

Date _____ Name _____

L.O: I can compare and sequence intervals of time
 I can estimate how long an activity might take, then check using a timer

Activity	Estimation in seconds / minutes ?	Accurate time
30 hops on 1 leg		
30 jumps back and forth over a line		
Write your full name 10 times with kinetic letters, NEATLY!		
Run from one end of the garden/street to the other 10 times		
Write numbers to 30		
Say aloud the alphabet from A-Z		
Move 10 marbles from one plate to another by sucking through a straw!		

Geography

-Climate zones



World Climate Zones



Country	Climate Zone	Today's Temperature - °C
Greenland	Polar	6
UK		
Russia		
Canada		
USA		
Greece		
Brazil		
South Africa		
India		
Australia		
Antarctica		

Music



Something kind



Something Greek!



Outdoor Learning

<https://www.youtube.com/watch?v=U4AAf1Ovkl5>

<https://www.worldbeeday.org/en/celebrate-bee-day.html>

<https://growinghealthykids.co.uk/teach-your-kids-to-save-the-bees/>

Build a bee/bug hotel

