

# Cedar Home-Learning

## Grid 3

### Phonics

- to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- to apply phonic knowledge and skills to decode words so that automatic decoding is embedded

#### **This week's sound families:**

oo, ue, ew, u\_e  
oi, oy

- make a board game. Write a word in each box that contains one of the sounds above.
- Teach someone to play your game!

#### **Reading challenge:**

- to read books aloud, accurately, matched to their phonic knowledge, sounding out unfamiliar words accurately, automatically and without hesitation
- to reread books for fluency and confidence

Choose your favourite book to read in an exciting/unusual place. Read your story aloud. Can you make a film of your reading? Send to Miss J!



### Maths

#### **Money: Greek Taverna**

- I can solve simple addition and subtraction problems involving money of the same unit in a practical context
- Find different ways of making 1 amount (Greek coin combinations)  
-Create a menu for your Taverna. Make some food (real or pretend) and add prices to the food on your menu.  
-Set up your Taverna! Get into character, you are the waiter/waitress!  
-Serve food to your customers, calculate their bill and take their money. Do they need change?

#### **Shape**

- I can identify their properties and sort 2-D and 3-D shapes
- Go on a shape hunt! Find 2D/3D shapes around you and record what you find. Can you name their properties?  
2D: sides, corners  
3D: edges, faces, vertices, flat, curved

### Writing: composition

#### **Story Innovation**

- I can write short narratives about personal experiences and real and fictional situations
  - I can group related ideas together in my sentences
  - I can use some descriptive language like size and colour
- Now you know Aesop's Fable of The Lion and the Mouse, borrow the plot and write your own version of the fable.  
-Plan your story using the Plot Matrix  
- Change your setting, main characters, problem and the deal  
-Write your own version of your story. We will make a Cedar book of Fables!

#### **Story check list:**

- exciting adjectives (characters and setting)
- beautiful kinetic letters
- correct punctuation (capital letters, full stops, question/exclamation marks etc)
- conjunctions (and, but, so, because, if, when, that, however, also...)



### Design Technology/ Art

#### **Greek Inventions**

- I can design a product
- I can make a product which does the job it was made for
- I can describe what I have done well and suggest what I could have done better

You are a Greek inventor! Wear your toga, give yourself a Greek name and create your own version of a Greek invention.

What will you invent? Research your own invention or choose your own:

**Greek invention ideas:** spiral staircase, the shower, wheelbarrows, chariots, medicine, columns, myths, legends, heroes, fables, catapult, cannons...

#### **Great inventions need a plan:**

Design, make, test and evaluate your invention



### History

### and

### Science

#### **Greek Ships:**

- I have found out some facts about people and events that happened long ago (before living memory).
- I have looked at books and the internet to help me find out about the past.

**Research Greek Ships:** Greek ships were about 115 feet long. That's about the same size as three school buses lined up in a row. Some were designed to carry cargo, others weapons.

#### **Build/make your own Greek ship!**

What will you use? Which materials will be strong enough so it can float?  
-Write facts to label your ship  
-Who/what is it's purpose?  
-How many ores does it have?  
-Does it carry cargo or weapons?  
Send photos!



- I can make suggestions about what I think might happen I compare the suitability of materials for particular uses
- I can compare the way an object moves or floats e.g. faster, slower, changes in direction.

#### **Float your ship!**

Find somewhere to float your ship, e.g. a pond, the bath, a sink?!

#### **Did the ship that you made float?**

- What materials did you use?
- How can you make your ship move?
- Can you make 2 ships using different materials and compare which is best?

#### **Test:**

- Can your ship carry cargo or weapons?
- Test this by placing coins onto your ship. Test your money knowledge by adding the coins as you add them!



### Computing

#### **Image manipulation**

- I can choose an art programme or art APP for a purpose and explain my choice
- Begin to change or enhance photographs and pictures (crop, re-colour)









#### **Choose a photo that represents your time at home during lock-down.**





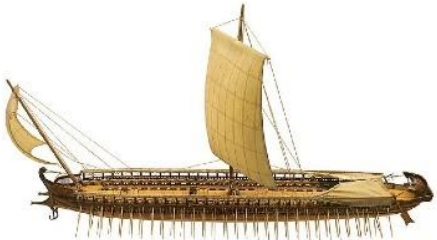



- Edit your photo using an APP
- Change/enhance your photo (crop, recolour, add text etc)

- I can contribute/respond to emails, forums and blogs

#### **Online communication**

- Send your photo to Miss J and someone else using your email account.
- Access your Office 365 account and respond to an email on the Cedar 2019-20 groups

<p><b><u>Writing: Vocab, Grammar and Punctuation</u></b> </p> <p><b>Commas</b></p> <ul style="list-style-type: none"> <li>• I am starting to use commas in a list</li> </ul> <p>-Write a list using commas -Remember to use ‘and’ before the last word in your list -Write a shopping list, list things you see on a walk, list adjectives within your story etc</p> <p><b>Word types: adjectives</b></p> <ul style="list-style-type: none"> <li>• I use descriptive language to add detail to a sentence</li> <li>• I can use adjectives to describe nouns within a sentence.</li> </ul> <p>Make a face of adjectives (see example below) -Make one for each person in your house? -Make an adjectives map for the characters in your innovated version of Aesop’s fable to help you describe them?</p>	<p><b><u>RE</u></b> </p> <p><b>Festivals</b></p> <ul style="list-style-type: none"> <li>• I understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect</li> </ul> <p><b>Research the Greek festival ‘Protamagia’</b></p> <p>- Create something to celebrate the day just as those in Greece would do Make: -a flower wreath for your door -a kite to fly -a picnic to share with your family</p>	<p><b><u>PE</u></b> </p> <p><b>Virtual School Games activities</b></p> <ul style="list-style-type: none"> <li>• I can describe how my body feels during different activities, using parts of the body to describe the effects.</li> <li>• I know how to exercise safely by looking for space, others’ and by warming up properly.</li> </ul> <p>Take part in one of all of the 3 sporting challenges or the puzzles, quizzes and problem-solving activities (see school website)</p> <p><b>Online workouts</b></p> <ul style="list-style-type: none"> <li>• I talk about the differences between my own and others’ performances.</li> </ul> <p>Take part in a Joe Wicks work-out or something similar -Create your own workout -Send your work-out to the Cedar group on Office 365 for others to try!</p>	<p><b><u>Geography</u></b> </p> <ul style="list-style-type: none"> <li>• I use geographical words for physical/ human features</li> <li>• When out in the local environment, I observe key human and physical features</li> </ul> <p><b>Human features (man-made)</b> – city, town, village, factory, farm, house, office, port, harbour and shop <b>Physical features (natural)</b> - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Go on a walk and hunt for physical and human features. Record on the sheet as you go. What do you see the most of? Can you make a tally next to things you see more than once?</p>
<p><b><u>Music</u></b> </p> <p><b>Greek music</b></p> <ul style="list-style-type: none"> <li>• I make and control long and short sounds using voices and instruments</li> <li>• I show control when playing musical instruments so that they sound as they should</li> <li>• I use changes in pitch to communicate an idea</li> </ul> <p>Have a look at some of the instruments that are traditional to Greece. -Can you create your own musical instrument? This could be junk modelling, finding objects that make different noises etc. (see below for some ideas). Can you play your instrument and create your own Greek music?</p> <p><b>Aim: to play the Greek zorba for your family to dance to!</b></p>	<p><b><u>Something kind</u></b> </p> <ul style="list-style-type: none"> <li>• I am sensitive to the feelings of other people</li> </ul> <p>Can you do something super kind for someone you know?</p> <p>What will the consequence of this action be?</p> <p>You could secretly leave a kind note for someone, send something you’ve made or written to someone, phone/facetime a friend, bake something... the list is endless!</p>	<p><b><u>Something Greek!</u></b> </p> <p><b>Orion!</b></p> <p>Research who/what ‘Orion’ is? <a href="https://kids.kiddle.co/Orion_(constellation)">https://kids.kiddle.co/Orion_(constellation)</a></p> <p><i>“Orion is one of the largest <u>constellations</u> in the sky. It is supposed to look like the warrior Orion from <u>Greek mythology</u>. He was a great hunter who joined Artemis's Hunt.”</i></p> <p>Can you spot Orion’s belt? One special night, stay up late and gaze at the stars.</p> <p>Can you represent what you see? Make a star constellation?</p>	<p><b><u>Outdoor Learning</u></b> </p> <p><b>Hooray for Captain (Colonel) Tom!</b></p> <ul style="list-style-type: none"> <li>• I show care for the environment (I understand the rules of green recreation / leave no trace)</li> <li>• I enjoy being outdoors and smile often</li> </ul> <p>Take some inspiration from the incredible Captain (soon to be Colonel Tom).</p> <p>Can you challenge yourself to walk the length of your garden a number of times?</p> <p>Can you make something for Tom using natural resources? A Spitfire or Hurricane? A portrait of Captain Tom?</p>

<p style="text-align: center;"> <u>Cedar</u>  <u>Home-Learning</u>  <b><u>Resources – Grid 3</u></b> </p>	<p style="text-align: center;"><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>-Phonics Skills Grid</li> <li>-Board game</li> </ul> 	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>-Greek coin combinations sheet</li> <li>-Greek menus (or make your own!)</li> <li>-Shape hunt sheet</li> </ul> 	<p style="text-align: center;"><b><u>Writing: composition</u></b></p> <p>Plot matrix</p> 
<p style="text-align: center;"><b><u>Art / Design Technology</u></b></p> <p>Example of how to plan an invention: to design, make, test and evaluate (draw pictures/write/add photos etc to show your process)</p> 	<p style="text-align: center;"><b><u>History</u></b></p> <p><a href="https://greece.mrdonn.org/ships.html">https://greece.mrdonn.org/ships.html</a></p>  	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Twinkl</b> – Physical and Human geography</p> <p><b>Recording sheet to take on a walk</b> – hunting for physical and human features</p> 	<p style="text-align: center;"><b><u>Computing</u></b></p> 

## Writing: Vocab, Grammar and Punctuation



## RE

"People traditionally go to the countryside for a picnic, fly kites and gather wildflowers for a flower wreath called "Stefania" that they hang on the front doors of their houses to welcome spring"



## Outdoor Learning / PE

School website – virtual school games



## Science



## Music



## Something kind

## Something Greek!



## Outdoor Learning

